

Upper School English Instructor

About TMI Episcopal

Founded in 1893, TMI Episcopal (TMI) is the flagship private school of the Episcopal Diocese of West Texas. Located in San Antonio, TMI educates students in grades 6-12 and is the oldest Episcopal Church-sponsored, college-preparatory school in the Southwest. TMI offers a 5-day or 7-day boarding for students in grades 8-12.

The mission of TMI is to provide an excellent educational community, challenging motivated students to develop their full potential in service and leadership. TMI is at the leading edge of sound educational innovation through creative approaches to teaching and learning, providing a well-rounded experience for day and boarding students from diverse backgrounds through a strong co-curricular program of athletics, fine arts, and community service.

TMI opened the Walker Innovation Center in fall 2020. The Walker is an 8,000 square foot space that will include a fab-lab maker space, idea labs, a dedicated robotics room, AR/VR lab and a sound and broadcasting space. The Walker Innovation Center is under the direction of our Dean of Innovation and is available to all faculty to use for stand-alone projects or to facilitate the ongoing integration of Design Thinking and project based learning in an effort to instill in our students the benefits of real-world problem solving.

Position Description

TMI Episcopal is seeking a full-time Upper School English teacher. The position will commence in August 2022. A strong candidate will have 3-5 years of prior English teaching experience in independent schools, experience in a variety of modes of teaching, and be highly skilled at differentiating instruction.

Additionally, The ideal candidate will be well versed in NCTE and NAIS best practices and have knowledge and experience in teaching students how to:

- Develop a mindset of inquiry and curiosity to become informed, empathetic citizens who are skilled in their field and advocate and take action on behalf of others.
- Engage with text in a variety of forms, voices, and genres to understand others' perspectives and effectively participate in informed civil discourse.
- Gather and evaluate credible sources and apply critical thinking skills to effectively construct a clear and focused, evidence-based argument.
- Express ideas in a variety of forms that employ a logical organized structure and aesthetic sensibility.

Primary Responsibilities

- Teaching four sections of Upper School English and one Study Hall
- Serving as an advisor to a small group of students
- Fulfilling duties as assigned throughout the day
- Contributing to the broader TMI community by participating in extracurricular activities to possibly include the athletic program, residential life program, and/or club programs

Qualifications:

- Bachelor's degree in English or related field; Master's degree in English or education preferred
- Three to five years teaching experience at the middle school and/or upper school level, preferably in an independent school setting

Skills/Abilities

- Thorough content knowledge of literature, rhetoric, and the teaching of writing
- Knowledge of diverse teaching strategies and ability to differentiate in the classroom
- Technologically savvy
- Excellent written and spoken communication skills
- Excellent organizational skills and ability to handle and prioritize multiple responsibilities
- Ability to work collaboratively within a team and across departments

Benefits/Compensation

- Salary to be determined based on experience and qualifications.
- Benefits include health insurance, dental, short/long-term disability, life insurance, PTO, and retirement plan participation.

Interested candidates should submit a cover letter, resume and statement of educational philosophy. Please apply at: <https://www.tmi-sa.org/employment>

It is TMI's policy to grant equal employment opportunity (EEO) to all qualified persons without regard to race, color, religion, sex, national origin, age, veteran's status, marital status, disability, genetic information or any other non-job-related characteristic. The school's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment.