# JOB DESCRIPTION

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| **Position Title**: | Upper School Science Instructor | **Position Type:** Full-time |
| **Department**: | Faculty | **Classification**: Exempt |
| **Reports To**: | Head of Upper School | |

## **Job Summary**

TMI invites applications for a full-time position as **Upper School Science Instructor.** The role begins in August, 2025 and will consist of the following duties:

* Teach3 sections of College Placement (on-level) Biology, 1 section of AP Environmental Science, and 1 section of Anatomy and Physiology.
* Serve as an advisor to a small group of students.
* Fulfill additional duties as assigned by supervisors.
* Actively participate in and contribute to extracurricular activities, including athletics, residential life, or club programs.

## **Experience**

The ideal candidate will have 2-5 years of teaching experience—preferably in an Independent School setting—sbe well-versed in NAIS best practices, and have knowledge and experience in:

* Promoting and developing a mindset of inquiry and curiosity in the natural sciences.
* Guiding students as they gather and evaluate data and apply critical thinking skills to problem-solving in STEM-related fields.
* Creating daily lesson plans and learning activities for students based on national standards in science education.
* Delivering high-quality, engaging instruction in the form of discussion, direct teaching, demonstrations, laboratory experiences and independent practice using a variety of proven methods.
* Evaluating student performance on tasks established by the standards using different methods such as observation, performance-based tasks or other test practices.
* Maintaining a safe, orderly and supportive classroom and laboratory by modeling expected behavior and standards, promoting positive interactions and quickly addressing behaviors that are not in line with the school discipline plan.

## **Qualifications**

* Bachelor’s degree in Biology, Chemistry, Education, or a related field; a focus or concentration in Biology or Chemistry is preferred.
* Open to candidates with various levels of teaching experience, from recent graduates to seasoned educators.
* Experience with Advance Placement science curricula preferred.

## **Required Expertise**

The ability to engage in innovative lessons that allow students to grow academically, socially and emotionally; incorporate technology and hands-on learning experiences into the classroom; believe in collaboration with colleagues, and promote understanding and communication in a diverse learning and cultural environment.