# JOB DESCRIPTION

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| **Position Title**: | Upper School Math Instructor | **Position Type:** Full-time |
| **Department**: | Faculty | **Classification**: Exempt |
| **Reports To**: | Head of Upper School |

## **Job Summary**

TMI invites applications for a full-time position as an **Upper School Math Instructor**. The role begins in August, 2025.

## **Essential Job Duties**

* Teach **five** sections of on-level (College Prep) Algebra II and Geometry. A sixth section overage may be available for interested candidates.
* Serve as an advisor to a small group of students.
* Fulfill additional duties as assigned by supervisors.
* Actively participate in and contribute to extracurricular activities, including athletics, residential life, or club programs.

## **Experience**

We welcome both experienced educators and those newer to the teaching profession. Our ideal candidate is someone who:

* Values Collaboration: You believe in working alongside colleagues and promoting understanding in a diverse educational and cultural environment.
* Brings Fresh Perspectives: Even if you're relatively new to teaching, your fresh ideas and enthusiasm for math education are highly valued.
* Has a Solid Foundation in Math: Whether your strength lies in geometry, algebra, or other areas, you have a robust understanding of math concepts and a passion for sharing that knowledge.
* Engages Through Innovation: You’re adept at creating lessons that are both innovative and engaging, helping students to grow academically, socially, and emotionally.
* Embraces Technology: You’re skilled in incorporating technology and hands-on learning experiences into your teaching methods.

## **Qualifications**

* Bachelor’s degree in Math, Education, or a related field; a focus or concentration in Math is preferred.
* Open to candidates with various levels of teaching experience, from recent graduates to seasoned educators.

## **Required Expertise**

* Proficiency in a range of mathematical topics, particularly **geometry and algebra.**
* Experience with innovative teaching strategies and curriculum development tailored to diverse learning styles.
* Ability to integrate technology effectively in math instruction.
* Skills in guiding students in critical thinking and problem-solving in mathematics.
* Experience in assessing student progress with various methods and adapting teaching strategies accordingly.
* Commitment to ongoing professional development in math education.