# JOB DESCRIPTION

|  |  |  |
| --- | --- | --- |
| **Position Title**: | Upper School History Instructor | **Position Type:** Full-time |
| **Department**: | Faculty | **Classification**: Exempt |
| **Reports To**: | Head of Upper School |

## **Job Summary**

TMI invites applications for a full-time position as **Upper School History Teacher.** The role is for the 2025-2026 school year, and formal responsibilities include:

* Teaching **five sections of AP United States History.**
* Serving as an advisor for a small group of Upper School students.
* Fulfilling additional duties as assigned by supervisors.
* Actively participating in and contributing to extracurricular activities and the life and culture of TMI Episcopal.

## **Experience**

We welcome both experienced educators and those newer to the teaching profession. Our ideal candidate is someone who:

* Values cherishing students as members of our community, knowing their unique talents and capabilities, and challenging them to be thinkers and learners.
* Upholds TMI's core values of Wisdom, Integrity, Service, Excellence, and Reverence both in their teaching practice and also in daily interactions with students, colleagues, and community members.
* Collaborates with colleagues to ensure vertical/horizontal alignment.
* Is knowledgeable and experienced in using standards (TEKS) and data to guide instruction and assessment.
* Has demonstrated success in teaching AP United States History, with a strong understanding of historical thinking skills, document analysis, and essay writing techniques.
* Shows expertise in developing students' analytical and argumentative writing skills within the context of historical research and documentation.
* Is experienced in incorporating primary sources, diverse perspectives, and contemporary historiography into classroom instruction.
* Provides students with effective, timely, individual feedback on assessments and works with students to achieve their potential.
* Supports the following History Department long-term transfer goals that students will:
	1. Develop critical thinking skills through analysis of historical evidence and interpretation of multiple perspectives.
	2. Master historical thinking practices including chronological reasoning, comparison, contextualization, and historical argumentation.
	3. Connect historical events and themes to contemporary issues and develop informed perspectives on current events.
	4. Build research and writing skills necessary for success in college-level history courses and beyond.

## **Qualifications**

* Bachelor’s degree in related fields.
* Strong eye for detail and exceptional organizational skills.
* Ability to adapt to new and emerging technologies, especially as they concern education.
* Must be self-motivated and able to work independently, but willing to ask for assistance when needed.
* Must be able to adapt to change quickly and efficiently both in and out of a classroom environment.
* Open to candidates with various levels of teaching experience, from recent graduates to seasoned educators. Independent School (NAIS) experience preferred.