# JOB DESCRIPTION

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| **Position Title**: | Middle School English Instructor (7th Grade) | **Position Type:** Full-time |
| **Department**: | Faculty | **Classification**: Exempt |
| **Reports To**: | Head of Middle School | |

## **Job Summary**

TMI invites applications for a full-time position as **Middle School English Teacher.** The role is for the 2025-2026 school year and include:

* Teach **four sections of Mastery II (7th grade) English.**
* Teach an additional elective course.
* Fulfill additional duties as assigned by supervisors.
* Actively participate in and contribute to extracurricular activities.

## **Experience**

We welcome both experienced educators and those newer to the teaching profession. Our ideal candidate is someone who:

* Values cherishing students as members of our community, knowing their unique talents and capabilities, and challenging them to be thinkers and learners in order to provide "an exceptional education with values based on the teachings of Jesus Christ that challenge motivated students to develop their full potential in service and leadership" as is our mission at TMI
* Upholds TMI's core values of Wisdom, Integrity, Service, Excellence, and Reverence both in their teaching practice and also in daily interactions with students, colleagues, and community members
* Collaborates with colleagues to ensure vertical/horizontal alignment
* Is knowledgeable and experienced in using standards (TEKS) and data to guide instruction and assessment
* Is experienced in creating and delivering a 6th-grade curriculum that includes diverse texts and effective writing instruction which excites students to read, write, and think critically and also develop a lifelong appreciation of the language arts
* Provides students with effective, timely, individual feedback on assessments and works with students to achieve their potential
* Supports the following English Department long-term transfer goals that students will:
  1. Develop a mindset of inquiry and curiosity to become informed, empathetic citizens who are skilled in their field and advocate and take action on behalf of others.
  2. Engage with text in a variety of forms, voices, and genres to understand others’ perspectives and effectively participate in informed civil discourse.
  3. Gather and evaluate credible sources and apply critical thinking skills to effectively construct clear and focused, evidence-based arguments.
  4. Express ideas in a variety of forms that employ a logical organized structure and aesthetic sensibility.

## **Qualifications**

* Bachelor’s degree in related fields.
* Strong eye for detail and exceptional organizational skills.
* Ability to adapt to new and emerging technologies, especially as they concern education.
* Must be self-motivated and able to work independently, but willing to ask for assistance when needed.
* Must be able to adapt to change quickly and efficiently both in and out of a classroom environment.
* Open to candidates with various levels of teaching experience, from recent graduates to seasoned educators.