Overview of Upper School 6th Grade English Language Arts Teaching Position

Upper School teaching faculty at St. Michael’s help further develop students’ academic, social, and spiritual foundations. A challenging and enriching experience during St. Michael’s fifth- through eighth-grade years prepares our students for the challenges and opportunities that await them in high school, college, and beyond.

Key Duties and Responsibilities

I. Establish Strong Relationships with Students; 5-8 teaching faculty will demonstrate:
   a. Care, understanding, and knowledge of students as individuals, both academically and personally
   b. An atmosphere of trust, fairness, consistency, and respect
   c. Appreciation of each student’s strengths and areas of challenge
   d. Consistent, positive, effective expectations for student behavior and the ability to address students who are not behaving appropriately to ensure a safe learning environment

II. Exercise Strong Pedagogical Knowledge; 5-8 teaching faculty will demonstrate:
   a. Use of a variety of strategies, resources, and perspectives to meet the needs of all learners
   b. Ability to utilize materials and strategies that are developmentally appropriate and age-appropriate for each student, regardless of assigned grade level
   c. Ongoing engagement in self-reflection, professional development, and evaluation of content and pedagogy, and an ability to make changes when necessary to ensure student achievement
   d. Use of student data and assessments to inform instructional planning consistent with curricular goals
   e. Ability to use both formative and summative assessment practices that lead to clear, timely, and accurate feedback to students and parents

III. Possess a Growth Mindset; 5-8 teaching faculty will demonstrate:
   a. Active engagement with other professional educators, including SMS peers at all grade levels, about teaching and learning
   b. Acknowledgment of and positive response to constructive feedback and observations, and the ability to make thoughtful decisions based on input received
   c. Implementation of innovative practices based on current research and a willingness to share new ideas with colleagues
   d. Engagement in quantifiable professional development hours and collegial/classroom visits every year, based on identified curricular or instructional goals
IV. Build Depth with Content Expertise; 5-8 teaching faculty will demonstrate:

a. Deep understanding of the progression of the subject content and the flexibility to move in either direction, to remediate or extend student learning
b. Use of a variety of subject-appropriate assessment practices to create opportunities for students to demonstrate understanding
c. Planning and practices that reflect and intentionally incorporate the current research-based understanding of instructional approaches for the content
d. Active collaboration on cross-curricular, intra- and inter-divisional opportunities

V. Fit within St. Michael’s School Mission and Culture; 5-8 teaching faculty will demonstrate:

a. Support and modeling of SMS values, as stated in the Employee Expectations and Responsibilities section of the Faculty Handbook
b. Active and visible participation in the school community
c. Genuine support of the mission and vision of the school in his or her day-to-day actions
d. Initiative to work through conflicts and challenges in school life in a collaborative and professional manner
e. Professional interactions with all colleagues, students, parents, and administrators

Compensation and Benefits

Please see the Employment Agreement Addendum for details.

Reporting and Evaluation

All 5-8 faculty report directly to the Upper School (5-8) Division Director, and are evaluated on a timeline determined by the Division Director, in collaboration with the Head of School.

Application Process and Materials

Please email a cover letter and resume or send the same via US Mail to the attention of Human Resources and Employment, St. Michael’s School, 602 North Wilmot Street, Tucson, AZ 85711. Consideration of all candidates will continue until an offer is made and accepted.