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**2025-2026**

**Third Grade Teacher/Faculty 2025–2026**

St. Michael’s School, in central Tucson, is seeking an elementary classroom teacher for grade 3 to begin full-time in August 2025. Candidates for teaching in our Lower School will join a talented faculty and will work with students who are bright, motivated, and caring in a small class setting.

Lower School teaching faculty develop the academic, social, and spiritual foundation of our students. Caring, committed faculty members, in partnership with parents, serve as role models, mentors and guides. St. Michael’s has an academically talented and diverse student body and seeks the same in its faculty.

**Qualifications**

All interested candidates must have a Bachelor’s degree in elementary education (advanced study and/or Master’s degree is preferred), an Arizona teaching license (we will consider other state licenses) and two or more years of elementary classroom teaching experience.

**Desired Expertise and Experience:**

* Demonstrate strong relationship-building skills with students, parents, and colleagues, sound instructional and planning pedagogy, and openness to growth
* Maintain a structured, engaging, and challenging learning environment within a student-centered classroom.
* Exhibit strong collaborative skills and ability to work closely with colleagues on curriculum development and instructional planning.
* Understand and effectively employ research-based practices for literacy and mathematics instruction
* Demonstrate knowledge and use of student data and assessments to inform instructional planning consistent with curricular goals; effectively use both formative and summative assessment practices that lead to clear, timely, and accurate feedback to students and their parents

**Key Duties and Responsibilities**

* Serve as a faculty member and work directly with the Lower School division director to initiate, implement, and oversee the day-to-day program for students in the elementary classroom
* Partner closely with grade-level teaching colleague and work closely across the program
* Provide academic guidance to students and serve as a student advocate, helping students’ families respond to specific academic, emotional, and developmental challenges
* Embrace a growth mindset for one’s professional growth as a teacher; participate in quantifiable professional development activities and collegial classroom visitation
* Demonstrate strong pedagogical knowledge for elementary learners

**Reporting and Evaluation**  
All K-4 faculty report directly to the Lower School (K-4) Division Director and are evaluated on a timeline determined by the Division Head, in collaboration with the Head of School.

**Compensation and Benefits**

Salary is highly competitive with area schools, commensurate with years of experience and educational background, and negotiable within established ranges. This is a full-time, academic- year position with benefits that include paid vacation, personal and sick-leave days; plus, comprehensive health coverage through Blue Cross Blue Shield; dental coverage; and a matching-contribution program for retirement.

**About St. Michael’s School**

St. Michael’s School in Tucson, Arizona, is an Episcopal parish-affiliated, K-8, co-educational day school enrolling approximately 300 students. Located 20 minutes from downtown Tucson in the Harold Bell Wright neighborhood, the historical eight-acre campus was originally designed by the renowned Tucson architect Josias Joesler and is shared with St. Michael and All Angels Church. Our historic campus offers a unique setting, where students and faculty alike demonstrate a sense of energy, imagination, and collaboration.

St. Michael’s School has nurtured the hearts and minds of students since 1960. As an integral part of St. Michael and All Angels Parish, the School expects and promotes the individual’s active commitment to personal integrity, service, and academic excellence. The St. Michael’s School community reflects the values of the Episcopal Church and as such embraces cultural, racial, socioeconomic, and religious diversity. The School is dedicated to the delivery of a balanced academic program that builds student’s capacity for success through a comprehensive, demanding curriculum while also developing their foundation in faith and service, integrity and leadership, and health and well-being. At St. Michael’s, everyone seeks a broader perspective—an expanded understanding of each other, our community, and the larger world. Equity and inclusion are at the heart of all we do. St. Michael’s is open and inclusive of all religious traditions and embraces diversity as a value to be sought, including in its employment practices.

St. Michael’s School is accredited by the Southwestern Association of Episcopal Schools (SAES) and is a member of the National Association of Episcopal Schools (NAES). St. Michael’s School is an Equal Opportunity Employer. All employment decisions are made without regard to race, color, national origin, ancestry, religion, sex, gender identity, age, disability, medical condition, sexual orientation, marital status, veteran status, or any other characteristic protected by law.

**Application Process and Materials**

Please submit a cover letter and resume by email or send the same via US Mail to the attention of Human Resources and Employment, St. Michael’s School, 602 North Wilmot Street, Tucson, AZ 85711. Consideration of all candidates will continue until an offer is made and accepted.