



ELEMENTARY TEACHER STARTING DATE - AUGUST 2024

Position Overview:

SLES is currently seeking a full-time elementary teacher who can inspire and innovate. The teacher will be required to start in August 2024. The ideal candidate should have prior experience teaching elementary-aged children and a proven track record of successfully connecting the curriculum with students' innate curiosity, bringing it to life. The teacher will be responsible for teaching a self-contained class of approximately 16 students.

Skills and Competencies:

- Embrace and model the school's mission and philosophy in working with students, parents, colleagues, and administration.
- Cultivate a positive attitude and demonstrate excellence in motivating and inspiring students.
- Communicate effectively both orally and in writing.
- Convey enthusiasm for content and intellectual inquiry.
- Design instruction that emphasizes critical thinking and problem-solving.
- Demonstrate a strong understanding of current educational best practices and effectively apply them to teaching.
- Implement a dynamic curriculum, differentiating instruction to meet the diverse needs of learners.
- Monitor and impact student progress, maintaining open and proactive communication with parents through various platforms such as parent-teacher conferences, email, and narrative comments in progress reports.
- Build strong partnerships with parents and collaborate seamlessly with fellow staff members.
- Embrace change and innovation, actively seeking learning opportunities with a commitment to ongoing professional development.
- Possess a sense of humor and a positive attitude.

Key Responsibilities:

- Responsible for planning instructional lessons and curriculum, as well as teaching and assessing students in the core subject areas.
- Address students' social-emotional needs through daily lessons and activities, promoting well-being and a sense of belonging.

- Collaborate with colleagues under the guidance of the Director of Teaching and Learning to coordinate, review, and develop lesson plans and curriculum maps.
- Fulfill supervisory duties, attend meetings, engage in professional development, and actively participate in committees as assigned by the Lower School Director.
- Demonstrate appropriate planning and preparation for instruction.
- Occasionally provide classroom coverage during free periods when outside substitutes are unavailable.

Interested candidates should email their cover letter and resume to disabelle@sles-sa.org.