



Head of Middle School Search

ST. JOHN'S EPISCOPAL SCHOOL | DALLAS, TX



MISSION

St. John's Episcopal School is dedicated to a program of academic excellence designed to train the mind, strengthen the character, and enrich the spirit of each student in a Christian environment.

ST. JOHN'S CODE

I am St. John's.

I am respectful.

I am responsible.

I am honest.

I care.



"The worth of a school grows out of the achievement and character development of students, the wisdom and competence of faculty, and the hope and trust of parents."

- Grace Cook, Head of School- St. John's Episcopal School 1982-1995

All School Fast Facts



GENERAL FACTS

Founded: 1953
Grades: PreK3 - 8
Total Enrollment: 500
Ethnicity:
 Hispanic or Latino: 6%
 Non-Hispanic or Latino: 94%



SIGNATURE PROGRAMS

- Athletics and Physical Education
- Expressive Arts
- Outdoor Education
- Service Learning
- Student Formation



FACULTY & STAFF

Full-Time Faculty: 62
Part-Time Faculty: 8
Average years of experience: 17 years
Average years of experience at St. John's: 9
Faculty with advanced degrees: 22
Support staff: 33



FINANCIALS

Average Tuition 2024-2025: \$20,375.00
Financial Assistance:
 Average \$16,100 per qualifying family

Middle School Fast Facts



GENERAL FACTS

Enrollment: 228
2024 Tuition:
 Grades 5-8: \$24,049
Class Size: 15:1



FACULTY & STAFF

Full-Time Faculty: 27
Average years of experience: 18 years
Support staff: 5

Accreditations & Memberships





The School

As the oldest Episcopal school in Dallas and a mission of St. John’s Episcopal Church, St. John’s Episcopal School has long been a leader in Episcopal school education in the City of Dallas. Founded in 1953, the school recently celebrated [70 years](#) of dedicated service to parish families and the broader community. Once a school for primarily parishioners’ children with fewer than a dozen students, St. John’s now enrolls 500 students from preschool through eighth grade in a dual-accredited independent school with more than 4,500 alumni spread across the globe.

The School is located in a park-like setting on 10 acres nestled in the hills of one of Dallas’ premier outdoor destinations in [East Dallas](#), White Rock Lake. With educational, artistic, and environmental resources in close proximity, St. John’s innovative instruction extends beyond its backyard of White Rock Lake and into the greater community, especially through its Signature Programs of [Athletics and Physical Education](#), [Expressive Arts](#), [Outdoor Education](#), and [Service Learning](#).

St. John’s [traditions](#) and Episcopal roots run deep. The School faithfully adheres to the five tenets of an Episcopal education that include academic excellence, religious studies, worship, community service, and an inclusive community where the dignity of every human is respected. Its chapel format allows the School to create a more meaningful learning experience for all ages while helping it to more fully strengthen the character and enrich the spirit of each student in a Christian environment.

View the [23-24 Video Yearbook](#) to see St. John’s in action.

PORTRAIT OF A GRADUATE

Each student is unique, and as they discover their strengths and passions, the ideal St. John's graduate embodies a passion for learning and for life. This quality fuels their scholarship, character, and connections.

SCHOLARSHIP: Loves to learn, motivated by genuine curiosity. Brings optimism, confidence and discipline to solving problems through the use of critical thinking skills.

CHARACTER: Strives to live with integrity. Shows tenacity and resiliency. Practices compassion, respectfulness, and altruism.

CONNECTIONS: Collaborates in a supportive, helpful fashion. Communicates clearly, correctly and gracefully. Is community- and globally-conscious.

Middle School

St. John's PK3-8 unique model supports each stage of a child's growth with care and intention. The School empowers its faculty to teach with passion and freedom, crafting meaningful experiences for students and creating a distinctive curriculum shaped by the School's mission and vision.

In the Middle School, students are challenged in ways that align appropriately with their developmental stages, including their cognitive abilities, peer relationships, interest in moral questions, and rapid physical development. Students connect with peers in meaningful ways, building friendships, leadership skills, and a genuine sense of belonging. These relationships are especially important during the middle school years— a time when students are navigating important social and emotional changes and are becoming more aware of the diverse and complex world in which they live. At the Middle School level, students grapple with broader responsibilities, greater self-reliance, and increased independence, becoming self-directed learners with a genuine passion for learning.

Throughout their Middle School years, students participate in a range of activities including outdoor education projects, day and overnight trips, athletics, clubs, and service learning projects. They are encouraged to join athletic teams across three seasons, with about two-thirds of them participating in one or more of 12 sports. They explore the visual and performing arts, religious studies, and problem-solving. Seventh and eighth graders have opportunities to delve into special interests through electives. A Portrait of a Graduate class in eighth grade prepares students for the high school admission process while emphasizing values-driven decision making.

Students regularly attend chapel, and as they move through Middle School, they also can participate in Student Vestry, further enriching their chapel experience. St. John's chaplains foster creative involvement through chapel skits, Advent and Holy Week celebrations, and the end-of-year traditional Sheepfold chapel service honoring the eighth grade.

By the time students graduate from St. John's, they have encountered deep and challenging experiences, many of their own making, cultivating a strong sense of identity as learners and members of society. They leave St. John's well-rounded, articulate, resilient, and morally responsible individuals. They have the courage to think independently, critically, and creatively and graduate prepared, confident, and with the conviction needed to navigate the complex path through high school and beyond.



LEARN MORE

[Exploring a Path to Success](#)
[Grade 5-8 Curriculum](#)
[Project-Based Learning](#)
[Clubs and Activities](#)



The Position

St. John’s Episcopal School is currently seeking a Head of Middle School for Grades 5-8 who is energized by the mission of St. John’s and is equipped to lead the Middle School’s academic day, including all aspects of teaching and learning of the core curriculum. S/he is responsible for faculty supervision, students’ academic experience, and parent engagement and thrives in a highly collaborative environment. The position begins July 2025.

The successful candidate for Head of Middle School demonstrates specific expertise in communication and presentation skills, curriculum and programmatic design, and management leadership. S/he demonstrates a commitment to personal and professional growth and has experience developing high functioning teams. The ideal candidate is an energetic educational leader with a passion and vision for educating middle school children. S/he brings proven teaching and administrative experience, is current in middle school pedagogy, and possesses an approachable and collaborative demeanor to build rapport and establish credibility.

Challenges and Opportunities

As St. John's begins its search for a new Head of Middle School, it presents numerous opportunities to interested candidates. Besides leading the Middle School as presented in the [job description](#), the new Head of Middle School will be key as St. John's embarks down several exciting paths in its journey toward excellence. Under the dynamic leadership of the Head of School appointed in July 2019, the School employs a passionate, collaborative, and fun-loving 11-member Leadership Team on which the Head of Middle School will serve. The School completed the Self-Study for its SAES and ISAS dual re-accreditation in SY 2022 in preparation for the 2023 Visiting Team's arrival. Now that the re-accreditation process is complete and recommendations have been set forth, St. John's is poised to develop a new strategic plan. The new Head of Middle School will play a pivotal role in providing creative strategies for the School to cope with its current space limitations. S/he will inherit a dynamic and innovative academic program, especially through its Signature Programs, and be integral in supporting the work of a proposed capital campaign and implementation of a master site plan.



“The St. John’s Episcopal School community is commended for its overwhelmingly united voice regarding the value of its Episcopal Identity. It permeates every element of the student experience and community life on and off campus. St. John’s teaches children to be good people who have an impact on the world, and who strive to “respect the dignity of every human being.”

Excerpt from the 2023 ISAS/SAES
Re-accreditation Commendations

The next Head of Middle School is asked to embrace St. John's mission and core values, continue its momentum of growth, and direct a vision for Middle School that takes St. John's Episcopal School along the pathway to excellence. The new Head of Middle School will enter a school environment that is supportive, energetic, faith-filled and excited for what the future holds for the School and its students. As one staff member expressed, “St. John's is a magical place, filled with people who are committed to its mission and vision.” At St. John's, the new Head of Middle School will find:

- A mutually respectful and collaborative relationship among faculty, students, and administration
- The School's long-standing reputation in the community as a school with a strong academic, caring and Christian environment
- A strong sense of support across all constituencies of the St. John's community
- A deep commitment to the School's Episcopal Identity
- A personal and professional growth mindset
- Students who are eager to learn and who truly care for one another
- Small classes and individual attention
- An array of extracurricular programs, activities and community service opportunities



INITIAL PRIORITIES

- Understand the culture and climate of the School
- Beyond the academic program, support the growth of the Signature Programs of Athletics/Physical Education, Arts, Outdoor Education, Service, and Student Formation
- Provide creative solutions to maximize programs with current space constraints
- Maintain focus on aligning curriculum objectives and student assessments.

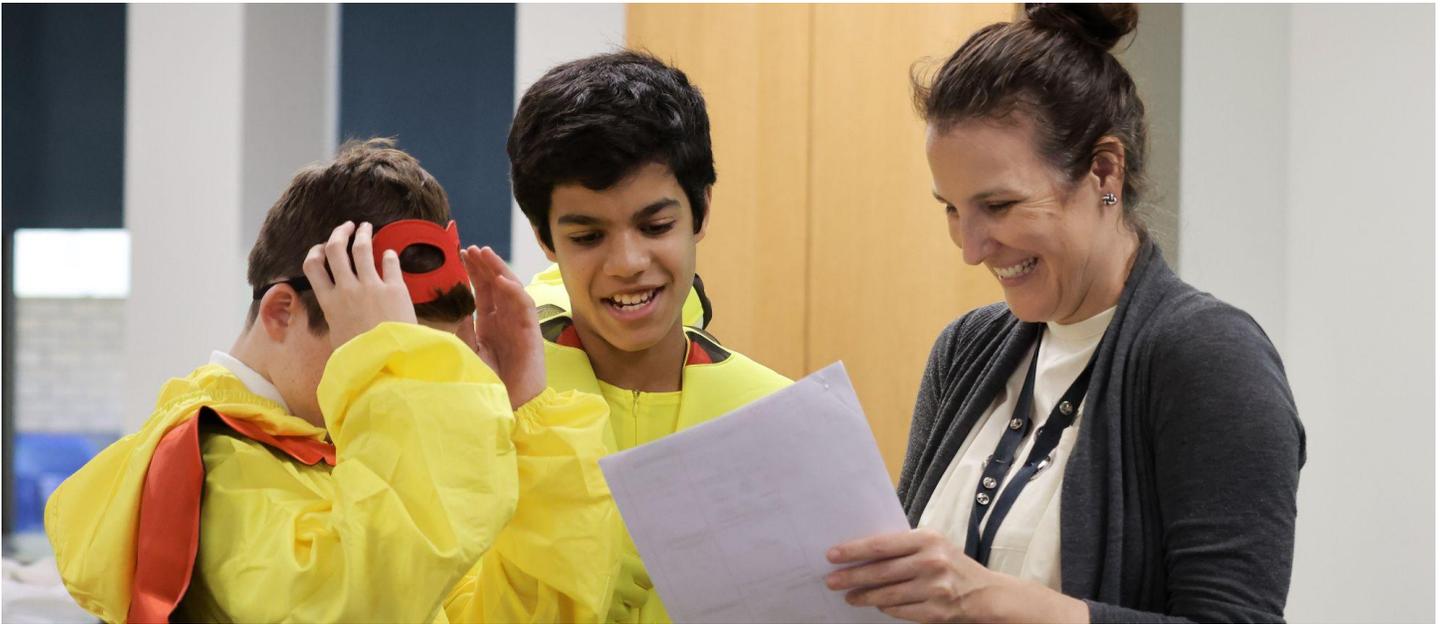
The ideal candidate will bring the following experiences, skills, and qualities:

PROFESSIONAL EXPERIENCE AND SKILLS

- Outstanding written and oral communication skills.
- Mastery in teaching, curriculum development and instructional design, academic technologies, and modern teaching practices.
- Experience developing and leading programs, especially at the middle school level
- Demonstrated leadership experience, including the ability to manage direct reports and co-lead with other administrators.
- An affinity for details; exceptional organizational and time-management skills; and demonstrated strength with analysis and creative problem-solving.
- Bachelor's degree required; master's degree or additional certifications preferred.

PERSONAL QUALITIES

- Evidence of a strong work ethic and a high level of integrity, energy and enthusiasm
- A warm and approachable manner
- High regard for collaboration and teamwork
- Flexibility and a sense of humor
- Joy in working with middle school students and families
- An understanding and appreciation for the external dynamics and operations of the School.



How to Apply

Interested applicants should send a letter of interest, résumé, statement of educational philosophy, and a list of five (5) professional references with all contact information to karen@educationgroup.com or marci@educationgroup.com. For further information about the position and application procedures, please contact the School's search consultants at the addresses below.

Search Consultants



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