



# ST. ANDREW'S

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## EPISCOPAL SCHOOL K-12

### LOWER SCHOOL TEACHER (GRADES 3-5)

#### OVERVIEW OF POSITION

St. Andrew's Episcopal School seeks a dedicated and enthusiastic 3rd-5th Grade Lower School Teacher for the 2025-2026 school year at our 31st Street campus in Austin, Texas. The ideal candidate will be a passionate educator who prioritizes fostering a positive, inclusive classroom environment that encourages student engagement, self-confidence, and academic curiosity. We are looking for an individual who has a strong background in elementary educational pedagogy, is committed to growing professionally, and thrives in a collaborative setting.

St. Andrew's Lower School teachers plan and deliver engaging lessons in core subjects, that may include Math, English Language Arts, Science, and Social Studies, while using differentiated instruction to meet the diverse learning styles and needs of students. Our teaching teams collaborate closely to ensure a consistent, cohesive approach to instruction, utilizing the Responsive Classroom method to foster a positive, respectful, and inclusive classroom environment. Teachers regularly assess student progress through a variety of methods and provide ongoing feedback to students and families.

#### Qualifications:

- A bachelor's or master's degree in elementary education is required
- Prior teaching experience is required
- A teaching certificate is strongly preferred
- Understanding of the developmental needs of elementary-aged children
- Finalists will be confident and experienced in designing and implementing curricula, adept with transformative technology integration skills and strategies, and have experience with social-emotional learning skills, strategies, and philosophies

## ALL ST. ANDREW'S LOWER SCHOOL FACULTY MEMBERS...

- Support the Mission and Episcopal Identity of the school
- Attend Responsive Classroom Training and provide consistent social and emotional development for students in a positive and collaborative learning environment
- Attend daily chapel
- Understand that they are more than just a classroom teacher & approach situations with a "student-first" mindset
- Prioritize student relationships & foster a safe and predictable environment
- Attend weekly meetings to facilitate growth & learning: full faculty, grade/department-level, & other faculty meetings as needed
- Utilize professional development opportunities to continue growth in their craft
- Strive to connect & collaborate
- Are team players & open to serving the community in other ways that arise throughout a school year
- Are skilled communicators with the ability to clearly convey information, engage students, and build relationships to foster positive learning environments

## OUR SCHOOL

St. Andrew's is a co-educational Episcopal K-12 day school, enrolling approximately 990 students on two campuses in Austin, Texas. The school strives to help young people from diverse racial, religious, ethnic, and socioeconomic backgrounds to achieve their potential not only in intellectual understanding but also in aesthetic sensitivity, physical well-being, and moral decisiveness so that they may lead productive, responsible lives, not only for themselves but also for their community. For more information about St. Andrew's School in Austin, please access our website: [www.sasaustin.org](http://www.sasaustin.org).

## OUR MISSION

St. Andrew's develops exemplary scholars, artists, athletes and servants in a loving Episcopal community who are curious, courageous and compassionate global citizens.

## TO APPLY

Please submit your resume and letter of interest to Michelle Roe, Director of Finance and Human Resources, at [hr@sasaustin.org](mailto:hr@sasaustin.org). Candidates who contribute to the cultural and ethnic diversity of the community are encouraged to apply.

*St. Andrew's is committed to providing equal opportunity in all personnel actions and in the administration of all policies and programs.*

*St. Andrew's employs individuals without regard to race, color, nationality, ethnicity, religion, disability, sex, gender identity or sexual orientation as protected by federal, state, or local law.*