



(The Rev'd) David O. Browder, Rector | Seraphim Danckaert, Headmaster

Upper School Sacred Studies Teacher (Bible) Reports to Upper School Head

Saint Thomas' Episcopal School employs individuals who are committed to upholding our mission of forming honorable men and women through a classical education grounded in a Christ-centered worldview. All faculty are expected to understand and promote the mission, standards, and policies of the School.

We are seeking a passionate and dependable Sacred Studies teacher to join our team. The successful candidate will lead students through a deep exploration of the Old and New Testaments, Church history, and theology. This role requires an individual who can engage Upper School students in complex religious and philosophical discussions while fostering a genuine love for the Bible and Christian tradition.

ESSENTIAL FUNCTIONS AND BASIC DUTIES

Scriptural & Theological Instruction

- **Comprehensive Biblical Survey:** Create and teach engaging lessons covering the Old and New Testaments, emphasizing their historical context, literary genres, and theological significance. All 9th grade students are required to take a semester-long Old Testament course, and all 10th grade students are required to take a semester-long New Testament course.
- **Integration of Faith & Reason:** Utilize the Socratic Method to help students navigate the intersection of theology, philosophy, and history, fostering critical thinking and spiritual reflection.
- **Classical Alignment:** Develop and implement course syllabi that align with the school's classical education model and "whole-person" liberal arts philosophy.

Spiritual Leadership & Classroom Management

- **Faith Mentorship:** Demonstrate a sincere passion for teaching the Bible and religion to teens, serving as a spiritual role model both in and out of the classroom.
- **Learning Environment:** Maintain an orderly and aesthetic classroom that meets students' social, emotional, and spiritual needs.
- **Inclusivity & Pastoral Care:** Demonstrate a compassionate commitment to serving and mentoring students from a wide variety of religious backgrounds, as well as those from non-faith homes, fostering an environment where all students feel respected and supported in their spiritual and intellectual journey.
- **Academic Standards:** Prepare students for examinations and maintain accurate records of progress via VeraCross.



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Assessment & Administration

- **Comprehensive Assessment:** Design and administer formative and summative assessments, including analytical essays and oral presentations, to track student progress and inform instruction.
- **Data Management:** Maintain accurate, up-to-date records for attendance and grading within VeraCross and utilize Google Suite for efficient workflow.
- **Classroom Management:** Maintain a safe, orderly, and aesthetically enriching learning environment conducive to student focus and engagement.

Professional Engagement

- **Parental Partnership:** Maintain proactive and open communication with parents regarding student progress and well-being.
- **Faculty Collaboration:** Actively participate in faculty meetings, professional development, and attend school functions and traditions.
- **Continuous Growth:** Pursue personal and professional growth through self-reflection and participation in the school's evaluation programs.

REQUIRED QUALIFICATIONS & SKILLS

Education / Certification: A Bachelor's degree in Theology, Biblical Studies, History, or a related field is required; a Master's degree or Seminary training is preferred.

Experience Required: Minimum of 2 years of teaching experience, preferably within a classical or Christian school setting.

Faith Tradition: Familiarity with the Episcopal faith is preferred, but not required; an active commitment to the Christian faith is essential.

Classical Orientation: Preference is given to candidates with experience or training in Classical education, including the Socratic Method or Harkness Method.

Classification: Exempt

Skills / Abilities:

- High proficiency in Google Suite (Docs, Sheets, Drive) and experience with Student Information Systems like VeraCross or another SMS. Lesson planning and the ability to provide engaging and differentiated instruction
- Outstanding oral and written communication skills with the ability to convey complex historical concepts and motivate students toward intellectual curiosity.
- A demonstrated ability to work effectively with colleagues across departments to build a cohesive academic community in the Upper School.



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- An active commitment to the Christian faith and a desire to embody the school's core values: Honor, Faith, Love, Discipline, Excellence, and Respect.
- A high standard of ethical conduct and a servant-leader mindset focused on the welfare of the school community beyond the classroom.
- The emotional intelligence required to manage a classroom effectively while providing pastoral care and mentorship to Upper School students.

Compensation and Benefits:

Compensation is dependent upon experience and degree obtained.

Qualified applicants may submit a resume and completed application (available at stes.org) to Jeri Wisdom, Human Resources Generalist at wisdom.jeri@stes.org.

STATEMENT OF NON-DISCRIMINATION

Saint Thomas' Episcopal Church & School (collectively the "School") prohibits discrimination in employment because of race, color, national origin, citizenship, sex, disability, or veteran status.

The Age Discrimination in Employment Act of 1967 prohibits discrimination on the basis of age with respect to individuals who are at least 40 years of age.

As a religious institution, the school reserves the right to hire based on religious affiliation and shared faith values to maintain its mission as a premier Christian educational environment.