

Early Childhood Literacy Interventionist

Good Shepherd Episcopal School seeks a forward-thinking, innovative, and collaborative educator who is passionate about shaping curriculum, inspiring young minds, and nurturing the whole child. As a member of our team, you'll be part of a community where every role contributes to the growth and success of our school. We believe our faculty and staff are the heart of our school, and we are committed to supporting their growth and encouraging fresh, creative approaches to teaching and learning. Our community values innovation both in the classroom and beyond, and we provide protected time for faculty to engage in thoughtful curriculum development and pedagogical reflection through in-service days. Employees at Good Shepherd are not only supported in their professional journey, they are celebrated. Our Parents Organization recognizes and honors employees through grants, birthday gifts, appreciation lunches, and special gatherings throughout the year.

Essential Functions:

- Collaborate with classroom teachers regarding the literacy needs of individual students as well as small-group and whole-group instruction
- Conduct and analyze the Acadience and Phonics assessments for early childhood and lower school students to be determined by classroom teachers and the reading specialist
- Conduct baseline assessments and write reports for at-risk students
- Create and teach multi-sensory lessons to meet the needs of the learners in intervention groups - grades PK-1Early Child
- Maintain anecdotal records in collaboration with the classroom teacher.
- Communicate with parents regularly to increase their involvement in their child's learning
- Communicate and collaborate with the full-time reading specialist and interventionist, support full-time reading specialist initiatives
- Maintain a strong communication with the Heads of Early Childhood and Lower School
- Conduct parent-teacher conferences throughout the year as well as on scheduled parent-teacher conference dates in collaboration with the classroom teacher.

Qualifications:

- Bachelor's degree from a four year college/university
- Must have specialized reading training
- Knowledge of foundational literacy skills
- Minimum of 5 years of lower school teaching and/or administrative experience
- Excellent verbal and written communication skills
- Demonstrate leadership skills

Physical Requirements and Work Environment:

- Generally works in standard office conditions and climate.
- Works in a fast-paced environment dealing with a wide variety of challenges, deadlines and a varied and diverse array of contacts.
- May work at a desk and computer for extended periods of time.

It is Good Shepherd Episcopal School's policy to provide equal employment opportunity to all employees and applicants for employment without regard to race, color, religion (creed), age, sex, gender (including gender identity and expression), sexual orientation, disability, medical condition, ancestry, genetic information, national or ethnic origin, marital status, or military status, or any other basis prohibited by law in accordance with applicable federal and state laws.