

# Service Learning Coordinator

The Episcopal School of Baton Rouge seeks a creative and dynamic Service Learning Coordinator. The Service Learning Coordinator will work with the Head Chaplain, Chaplain, other administrators, and faculty members to develop partnerships with local and international service organizations and help to integrate service learning into our curriculum and co-curricular activities. In addition, the Service Learning Coordinator will help lead service-learning experiences on and off campus. This is a cross-divisional position, working with faculty and administrators in Lower, Middle, and Upper School. This position is a ten-month full-time position with an annual renewal. The position begins on August 1st, 2025, or earlier, depending on candidate availability.

# **Description of School**

Episcopal School of Baton Rouge, a college preparatory educational community of approximately 950 students and approximately 170 professionals, includes grades PreK-3 through 12 that embraces the whole-child educational philosophy. As an Episcopal school, the Episcopal School of Baton Rouge was created to be a diverse institution of educational and human development for all persons, regardless of origin, background, ability, or religion. Episcopal is known for its academic performance, for its attention to the spiritual lives of its students, and for offering a wide range of opportunities for student education and development. Opportunities to excel in academics, arts, athletics, service, and community leadership characterize the school's program.

# **General Duties**

- Collaborate with faculty and administrators to develop meaningful, long-term service learning opportunities integrated into the curriculum and co-curricular activities.
- Engage with local and international service organizations to develop new and strengthen existing partnerships with the school based on student and curricular needs.
- Help organize and lead service-learning activities on campus and off campus.
- Oversee the service-learning requirements for Upper School students and communicate with those students who have not completed their requirements.
- Promote service-learning opportunities.
- Teach at least one service learning class.
- Serve as a bus driver for off-campus service-learning activities, field trips, and other student transportation needs.
- Attend scheduled faculty/division/department meetings.

- Participate in professional development, including maintenance of CDL licensure and any other required training for school bus drivers.
- Perform additional faculty duties, including supervising students during carpool, lunch, advisory, and so forth.

#### Personal and Professional Characteristics and Experiences

- A Bachelor's Degree and experience working with Middle and Upper School-aged students are required.
- A CDL license or willingness to earn a CDL license is required.
- A passion for service and the ability to inspire others to participate in service.
- Strong collaboration skills when working with faculty and service organizations.
- An ability to communicate clearly and with appropriate empathy to students, parents, colleagues, and community partners.
- Strong organizational and time management skills.
- A creative thinker, able to prioritize tasks and work in a self-directed manner.
- Ability to react and adjust quickly to changing conditions and develop practical ideas for addressing them.
- Familiarity with technology or ability and desire to learn.
- Embraces the whole-child educational philosophy and seeks to help students develop in all aspects.

# **Our School Mission**

As a ministry of the Episcopal Diocese of Louisiana, Episcopal School of Baton Rouge nurtures and develops the whole child -- spiritually, intellectually, morally, physically, and artistically -- through challenging academic and co-curricular programs that prepare our graduates for college and for purposeful lives.

# **Our Episcopal Identity**

Episcopal schools are Christian communities whose missions integrate spiritual formation into all aspects of the educational experience in a graceful and inclusive way. Even the most diverse of Episcopal schools are created to be communities that honor, celebrate, and worship God as the center of life. We are created to be models of God's love and grace. We are created to serve God in Christ in all persons, regardless of origin, background, ability, or religion. We are created to "strive for justice and peace among all people and [to] respect the dignity of every human being."

Episcopal schools have been established, however, not solely as communities for Christians, like a parish church, but as diverse institutions of educational and human development for people of all faiths and backgrounds. Episcopal schools are populated by a rich variety of human beings, from increasingly diverse religious, cultural, and economic backgrounds. By weaving the principles of meaningful school worship, rich community life, foundational religious education, and striving for social justice into the very fabric of the school's overall life, Episcopal schools ensure that we challenge all who attend our schools to build lives of genuine meaning, purpose, and service in the world they will inherit.

# **Submission Information**

Episcopal will offer a competitive salary and good benefits for this position. Digital applications are preferred and welcomed at <a href="https://www.episcopalbr.org/discover-episcopal/careers">https://www.episcopalbr.org/discover-episcopal/careers</a> or can be emailed to <a href="forets@ehsbr.org">forets@ehsbr.org</a>. Please include an <a href="mailto:employment application">employment application</a>, cover letter, resume, and copy of transcripts. Application materials can also be sent to Attn: Employment, Episcopal School of Baton Rouge, 3200 Woodland Ridge Blvd., Baton Rouge, LA 70816.

Episcopal School of Baton Rouge is an equal opportunity employer dedicated to a policy of nondiscrimination in employment upon any basis, including race, color, religion, sex, gender identity, sexual orientation, pregnancy, status as a parent, national origin, age, disability, genetic information, political affiliation or military service.