

**Division:**

Lower Division

Job Title:

1st Grade Teacher

Position Purpose:

We are in an exciting phase in the Lower Division of strategically integrating Harvard's Project Zero's research on *Teaching for Understanding* into our curriculum and pedagogy. We have had one cohort of ten Lower Division faculty attend Project Zero's Summer Institute. We anticipate the rest of our Lower Division faculty participating in Project Zero's Institute over the next couple summers. Completing Project Zero's summer program will be an expectation of any new hire.

In addition, we are finalizing our Strategic Academic Plan. This has been a three year process (2019-2021) that involved consulting with Independent School Management, the independent school leader in schedule design, which delivered a set of priorities and learning outcomes that strategically aligned with a new daily schedule and our new [Portrait of a Graduate](#). This strategic work comes on the heels of our Upper and Middle Division which recently have gone through a similar three year process (2017-2019). Candidates are encouraged to gain a deeper understanding of our strategic work via our Associate Head of Academics's recent article in the *Casady Magazine* entitled "Strategic Academic Plan" (p. 8-18): https://bbk12e1-cdn.myschoolcdn.com/ftpimages/779/misc/misc_181487.pdf

Teacher Duties and Responsibilities:

- Teach age-and-developmentally-appropriate skills and knowledge that scaffold cohesively across both a horizontal and vertical curriculum axis
- Aspire to make learning *fun, joyful, relevant, collaborative, and curiosity-driven*
- Model and foster a learning culture of curiosity, inquisitiveness, and growth-mindedness
- Keep an organized and orderly classroom that promotes creativity and learning
- Create and prepare daily lesson plans for appropriate age and learning skill level, making adjustments when needed
- Participate in curriculum development, grade-level activities, and school-wide functions

- Collaborate in a collegial manner with all faculty to promote cross-disciplinary student learning
- Integrate technology thoughtfully and innovatively to promote student learning outcomes
- Actively participate in on-going professional development via self-directed goal setting through [FolioCollaborative](#)
- Use assessment data (e.g. ERBs, Star, Dibels) to differentiate learning for individual students, refine curriculum, and inform instructional practices
- Support and adhere to administration and school-wide policies
- Participate in teaching training sessions and stay up on current teaching methods, practices and any new knowledge in your field within your professional learning communities.

Teacher Requirements and Qualification:

- A confident, compassionate, and empathetic leader
- Very strong verbal and written communication skills
- Clear, consistent and respectful communicator
- Attentive listener
- Create a fun learning environment while maintaining a well-managed classroom
- Excellent collaborator
- Outstanding critical thinking abilities
- Strong organizational skills
- Good classroom management
- Proficient in the subject(s) you will be teaching
- Bachelor's Degree in Teaching, Education
- State-issued teaching certification
- Relevant experience
- Strong technology skills and the ability to fully embed technology into the instructional program.
- Pass a state-enforced background check
- Upstanding ethics and integrity
- A passion for learning and sharing your knowledge with others

Contact: All qualified and interested candidates should email a cover letter, resume, and teaching philosophy statement to Montie Sill, Lower Division Director, at sillm@casady.org.