

Head of School Search

BISHOP NOLAND EPISICOPAL DAY SCHOOL JULY 1, 2025





MISSION

Bishop Noland Episcopal Day School provides academic excellence to a diverse student body in a Christian environment.

EPISCOPAL IDENTITY

Bishop Noland is a Christian community whose mission is to integrate spiritual formation into all aspects of its educational experience. We accomplish this through an inclusive, accepting environment that exists to educate, demonstrate, and proclaim the unique worth and beauty of all human beings as creations of a loving, empowering God.

PRINCIPAL AND IDEALS

- Creative and inclusive school worship that draws fully upon the liturgical resources of The Episcopal Church and is a regular part of school life
- Community Life, in which reflection, prayer, and matter of the spirit are honored and cultivated, and the physical, mental, and emotional health of all are supported and nurtured
- Religious Formation and Study that is meaningful, academically substantive, and age-appropriate, teaching the Christian tradition fosters a dialogue with other faith traditions.
- Social Justice which is the integration of ideals and concepts of equity, justice, and a just society







ESTABLISHED*



GRADES T2-12



ENROLLMENT^ 451



DIVERSITY 38%



ELECTIVE COURSES MORE THAN 12



AP COURSES 7



TOTAL AP STUDENTS



NUMBER OF EXAMS[†]



CAMPUS ACREAGE 40 ACRES



TUITION \$11,545



ENDOWMENT \$2.6+ MILLION



OPERATING BUDGET \$5.4 MILLION



ANNUAL GIVING \$1,123,000



FINANCIAL AID \$481,600



FACULTY/STAFF 52



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^{*}Upper School Established: 2020

[^] Enrollment Breakdown: PreK: 75, Lower School: 178, Kinder: 36, Middle School: 97, Upper School: 64

^{*} of Students with a score of 3 or higher: 62%





Overview

The School, Bishop Noland Episcopal Day School, where every student feels known and cared for, is a coeducational independent Episcopal school that educates approximately 445 students from two years old through twelfth grade. For more than 70 years, Bishop Noland has been recognized as an academic leader in Lake Charles, Louisiana, where students benefit from innovation, fine arts, and athletics opportunities. It focuses on helping each student identify their talents and areas of interest and teaches them how to build on those gifts for a lifetime of accomplishment, inquiry, and innovation, complete with programs and spaces that allow students to explore their questions, passions, and interests in a hands-on, experiential learning environment. In 2011, the School acquired a 40-acre tract for middle and high school students, and in the fall of 2020, the South Campus opened with its founding Class of 2024.

Bishop Noland is located in Lake Charles, Louisiana, a city with a Cajun personality and a Texas flair. It is one of the largest cities in Louisiana, with a population of more than 80,000 citizens. It calls itself the "Festival Capital of Louisiana" for a good reason: big events are held throughout the year. It's a vibrant hub of Cajun culture, deeply rooted in the region's history, and surrounded by the rich natural beauty of its great rivers and bayous. These waterways provide ample opportunities for fishing, where both locals and visitors can catch a variety of fish, including bass, catfish, and redfish. The area is also known for its abundant wildlife, making it a popular destination for hunting.

Home to two distinguished higher education institutions, SOWELA Technical Community College equips students for high-wage, in-demand careers with industry-based curricula and state-of-the-art facilities, and McNeese State University, a trusted and highly respected institution, is recognized as one of the top public universities in the United States and a leading regional university in the South. McNeese offers a wide range of undergraduate and graduate degrees, including programs in accounting, agricultural sciences, the arts, chemical engineering, chemistry, computer science, nursing, elementary education, and more.

It is a bustling city for families with amenities like ballet, orchestras, museums, public parks, and historical sites. In addition, the Headquarters for Frito-Lay, Sherwin Williams, Coca-Cola Bottling, Mohawk Industries, and regional health systems have a significant presence within the city. The fusion of French, African, and Native American influences in Cajun culture is celebrated in the city's cuisine, music, Mardi Gras festivals, and the warm hospitality of the Lake Charles residents.







Academic Programs

PRESCHOOL: At Bishop Noland Episcopal Day School Preschool, hands-on play is at the heart of our nurturing, spiritually-based environment for children ages two through kindergarten. Our program celebrates the wonder and joy of childhood, encouraging kids to explore their world through active, playful learning.

Our loving, certified educators, who understand the developmental milestones of young children, work closely with families to ensure each child's unique abilities are nurtured. Children meet their developmental and academic needs through hands-on activities and ignite a lifelong passion for learning. Here, play is as meaningful rigor, laying the foundation for a joyful learning journey.

LOWER SCHOOL: In Lower School, students build a foundation for a successful, independent future in a nurturing environment. Teachers use data-driven instruction and innovative strategies, including small group sessions, to foster engagement and curiosity. Our challenging academics instill confidence and a love for learning, preparing students to become leaders.

Students engage with the community through service-learning projects focused on sustainability, such as coastal restoration and reforestation. Our inclusive environment nurtures respect for all cultures and beliefs, supporting spiritual growth and environmental stewardship.

As students progress, they develop self-confidence and independence, supported by rigorous activities that prepare them for Middle School and a balanced, fulfilling life.







Academic Programs

MIDDLE SCHOOL: Middle School at Bishop Noland Episcopal Day School is a time of growth and exploration in a close-knit community that fosters confidence, collaboration, and creativity. EDS inspires independent thinkers who love learning.

At EDS, learning is a journey, not a destination. With small classes, dedicated teachers, and classroom autonomy, students receive personalized instruction and develop essential skills for the future. Seamless integration of technology, including Google Classroom and Apps, enhances their learning experience.

Our Middle School activities prepare students to balance academics, sports, and extracurriculars, instilling responsibility and accountability as they navigate these formative years.

At Bishop Noland High School, students step into greater independence, responsibility, and decision-making, paving the way for a future of confidence and proactive learning.

HIGH SCHOOL: Here, students are empowered to take charge of their education, leading to higher achievement, deeper understanding, and a genuine love for School. Our high School continues the strong tradition of teamwork, with faculty, staff, and community working together to create a supportive environment.

High School at Bishop Noland is a personalized experience. It offers a balanced approach to academics, enrichment, and community connections. Students discover their strengths and grow into young adults within a caring school community.

With opportunities for independent study, online classes, and dual enrollment with Louisiana State University, Bishop Noland High School prepares students for a future full of possibilities.







Beyond the Classroom

Bishop Noland students can explore a wide range of activities, including art, band, music, Spanish, technology, and physical education. These opportunities allow students to discover new interests, develop diverse skills, and enrich their overall educational experience.

ATHLETICS: Bishop Noland Episcopal Day School athletics program is rooted in the school's mission to teach leadership, self-discipline, and sportsmanship to a diverse group of student-athletes in a growth-centered environment. While the high school athletics program is still in its early stages, students and parents are excited about the future and the opportunities ahead.

Currently, about 80% of BNEDS students in 5th-12th grades actively participate in a wide range of sports, including pom squad, cheerleading, esports, football, volleyball, junior varsity volleyball, cross country, basketball, golf, tennis, and track & field. The 5th-8th grade students compete in the Calcasieu Catholic Athletic League (CCAL), while high school athletes are part of the Association of Christian Educators of Louisiana (ACEL), offering both Junior Varsity and Varsity level competition.

As we continue to build our high school athletics program, the school is focused on creating an environment where students can develop important life skills like goal setting, self-confidence, and passion. The journey may be just beginning, but with the support of the community and the dedication of Bishop Noland student-athletes, the future of Bishop Noland athletics is bright and full of promise.







Beyond the Classroom

SERVICE LEARNING: "But just as you excel in everything—in faith, in speech, in knowledge, in complete earnestness, and in your love for us—see that you also excel in this grace of giving." 2 Corinthians 8:7

At Bishop Noland Episcopal Day School, we are proud of our academic excellence and commitment to service learning, where the spirit of giving starts as early as age two. Our students don't just learn—they make a difference, guided by compassion and a desire to serve.

Our outreach projects are dynamic and responsive to the needs our classes identify. From environmental efforts like recycling and reforestation to heartfelt gestures like knitting hats for people experiencing homelessness and patients receiving chemotherapy and bringing joy to the elderly with homemade gifts, our students embrace the grace of giving in diverse and impactful ways.

Whether caroling at Christmas, supporting our troops with a Walk for Wounded Warriors, or partnering with LSU to combat coastal erosion, our students lead by example. They adopt families in need, create care packages, and even craft toys for animals in shelters, showing that every act of kindness counts. This hands-on, heart-led approach to service is woven into the fabric of our School, shaping students who excel not only in the classroom but also in their love for others.

Click here to see the work we have done to help restore the wetlands in SWLA

Learn more about the school here!





School Strengths

The new Head of School will benefit from the numerous strengths at Bishop Noland Episcopal. Below are the most notable.

Exceptional Faculty: Bishop Noland's greatest strength is undoubtedly its faculty. Our teachers are intelligent, creative, humble, caring, and dedicated to their students and the school community. They are artisans of exemplary instruction, fostering an educational environment characterized by curiosity, bravery, discernment, and empowerment.

Dedicated Board of Trustees: Our resolute Trustees understand independent school governance and best practices. They are committed to providing a faith-filled, exemplary educational experience that aligns with the School's mission.

Supportive Parent Community: Bishop Noland's committed parent community expects and strongly supports excellence in academics, fine arts, athletics, Episcopal traditions, and service to the greater community, creating a collaborative environment for student success.

Engaged Students: Our happy and active students thrive academically, socially, physically, and emotionally. They love Bishop Noland intensely, embracing its core values and building meaningful relationships with their teachers.

Nurturing Learning Environment: We are dedicated to the care, love, and nurturing of students as individuals. We are a school where students are seen, known, and appreciated, fostering a culture of continued school improvement and personal growth.

Innovative Campus Facilities: A thoughtful campus plan includes innovative new facilities and recently renovated classrooms and student centers, enhancing the learning experience and supporting modern educational practices.

Successful Programs: Our school programs cultivate confident student leaders and alumni who understand the importance of commitment to faith, collaboration, caring, meaningful inquiry, and dialogue, ensuring they are well-prepared for college and future challenges.









Opportunities & Challenges

All schools encounter opportunities and challenges. Bishop Noland's new Head of School will need to conduct research to confirm the opportunities and challenges listed below, identify others, and prioritize them.

Program Review and Revitalization: Leading staff and faculty to comprehensively review academic, new innovative courses, fine arts, and athletic programs. This includes engaging faculty in revitalizing efforts, providing appropriate instructional materials, and supporting meaningful professional development to enhance instructional best practices.

Brand Refinement: Refine, communicate, and elevate the School's local and regional brand to highlight its strengths as a premier college preparatory institution and destination for students from early learning through twelfth grade.

Curricular Alignment: Deepening alignment across academic, programmatic, and community initiatives from age two through twelfth grade while respecting the unique identities of Preschool, Lower School, Middle School, and Upper School

Senior Administrative Team Development: Delegating, empowering, supporting, and developing an administrative team as they grow into their roles, fostering collaboration and an effective leadership environment.

Recruitment and Retention: Focusing on recruiting, hiring, supporting, and retaining exceptional faculty and staff, as well as enrolling and retaining mission-appropriate students who align with the School's training, abilities, and values.

Master Plan Implementation: Enhancing Board strategies and goals to further the master plan for the Bishop Noland campuses, advancing the School's financial position, and increasing the endowment to secure long-term sustainability.













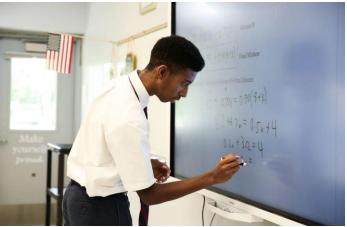
The Position

Bishop Noland Episcopal School is an independent institution serving students from two years through twelfth grade. It provides a rigorous, innovative college preparatory curriculum within a nurturing, Christian environment. The School is seeking a dynamic and inspiring educational leader who will fully embrace the mission, Episcopal identity, core values, and culture of Bishop Noland Episcopal School starting July 1, 2025.









Personal Qualities

The ideal candidate(s) will offer most or all the following qualities and qualifications.

- Exceptional Communicator: A compelling communicator who values transparency, fosters trust, inspires teams, delegates authority, and champions collaboration with a proven track record of cultivating a culture of excellence.
- Integrity and Respect: An individual of impeccable integrity, demonstrating sound judgment, honesty, and trustworthiness, who will lead Bishop Noland while respecting the expertise of school leadership, faculty, and staff. A deep understanding of the importance of collaboration, delegation, and longevity in a school community is essential.
- Passion for Teaching: A profound passion for the art of teaching, a fundamental belief in the joy of instruction and learning, coupled with an infectious sense of humor, a love for community, and a spirit of playfulness.
- Engagement and Visibility: A commitment to actively engage with parents, students, faculty, and staff, prioritizing visibility and engagement despite a busy schedule.
- Alignment with Episcopal Values: A demonstrated alignment with Bishop Noland's Episcopal heritage and identity, committed to the high Episcopal faith development and education standards.
- Perseverance and Dedication: Aleader who exhibits persistence and dedication to achieving the highest goals for the Bishop Noland community, capable of making calm, thoughtful, clear decisions that benefit the School's long-term vision.
- Approachable Christian Leader: An approachable, aspirational Christian leader who believes in the potential of all students and is dedicated to nurturing their hearts, minds, and spiritual development.
- Cultural Appreciation: An Appreciation for the culture and values of South Louisiana, with a willingness to embrace and engage with the Lake Charles community.









Professional Qualifications

The ideal candidate(s) will offer most or all the following qualities and qualifications.

Reflective Leadership: A transparent leader who actively seeks and values input from the Board of Trustees and other key stakeholders within the community.

Academic Leadership: A proven track record of successful upper school leadership, coupled with a deep respect for the significance of robust middle, lower, and preschool programs. This leader will understand the interconnectedness of all educational stages and prioritize a cohesive academic experience and vertically aligned curriculum that nurtures students from early childhood to graduation.

Commitment to Excellence: A commitment to college-preparatory best practices, innovative course offerings, excellence in the arts, powerful athletic programs, faith formation, and meaningful professional development for faculty and staff

Collaborative Team Builder: A collaborative leader with the skills to recruit, direct, and sustain a high-performing team of educators and staff, fostering a culture of collaboration, professional growth, and shared accountability.

Financial Acumen: A strong understanding of financial management, including budgeting, fundraising, enrollment management, and resource allocation, to ensure the School's financial health and sustainability. Experience in advancing a school's financial position and increasing endowment through strategic initiatives is highly desirable.

Strategic Visionary: A forward-thinking leader who can articulate a clear vision for the future of Bishop Noland Episcopal School, aligning the School's mission with actionable strategies that promote growth, innovation, and community engagement

Technological Proficiency: Familiarity with current educational technologies and a willingness to integrate innovative tools and practices to enhance communication, advancement, finances, teaching, and learning.

Community Engagement: Proven experience in building strong relationships with parents, alumni, and community constituents, fostering a sense of belonging, family, and support for the School's mission and initiatives.







How to Apply

Prospective candidates should send the following materials in a single PDF document to the search consultants.

- Letter of interest explicitly addressing this position and the School
- Statement of Faith
- Resume (education and work experience)
- Statement of educational philosophy
- List of five professional references with contact information
- Letters of reference, if available, but not required at this time

Search Consultants



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