



Position: Middle School Spanish Teacher – Grade 6,7,8

Start Date: August 1, 2021

Located on 147 acres in west Fort Worth, All Saints' Episcopal School is a co-educational Age 3 - Grade 12 college-preparatory day school serving approximately 1,090 students who benefit from small class sizes, an outstanding athletic program and an award-winning arts program. Read about what makes our Episcopal learning environment so dynamic by visiting www.aseschool.org.

The Middle School Spanish curriculum uses proficiency-oriented language instruction as a framework for organizing formative activities and assessment. Language learners practice the four modes of communication (listening, speaking, reading, and writing) in order to communicate meaningfully, effectively, and creatively in the target language for real-life purposes. The curriculum is supported by the ACTFL Guiding Principles for Language Learning.

Spanish A is an introduction to the study of the target language and its culture, focusing on the development of communicative and cultural competence. It is designed for students beginning the study of the language for the first time and/or for those who have had minimal exposure to the language at previous grade levels. Units include: It's Nice to Meet you, Here & Now: Organizing My Schedule, the novel *Pedro Va a Colombia*, Who Am I?, New Friends, and My School Life.

Spanish B is part of a sequential program that builds on the previous study of the target language and its culture(s) in Spanish A or the elementary grades. Emphasis is placed on the ongoing progressive development of the four skills of listening, speaking, reading, and writing within a given context, extending the use of the language beyond first person narrative and basic essential communication. Units include: Portraits, Family, the novel *Brandon Brown vs Yucatan*, Street Food, The World of Sports, Fashion, and Vacations.

Spanish C is part of a sequential program that builds on previous study of the target language and its culture(s) in Spanish B. Students participate in simple conversational situations by combining and recombining learned elements of the language orally and in writing. They are able to begin to move beyond basic survival needs and interact on issues of everyday life inside and outside of the classroom setting. The major means of communication between students and teacher will be in the target language. Units include: Houses & Homes, The Community, the novel *Esperanza*, Celebrations, Routine, Tourism, and the novel *Los Bakers van a Peru*.

Courses utilize authentic sources of print and recorded media from the Hispanophone world to develop thematic units for Spanish A-C. The creation and delivery of units is supported by resources such as *Adiostextbook*, *Yabla* and *IXL*. The ideal candidate is fluent in Spanish (speaking and written communication), has working knowledge of authentic or skill-based assessment practices, is committed to professional development and cultural competency, and strives to make real-world connections to Spanish content.

Responsibilities

- Plan and deliver lessons focused on Spanish, utilizing creative and engaging teaching techniques.
- Support student knowledge through a deep conceptual understanding of the Spanish language (verbal and written), culture, and geography.
- Provide opportunities for students to demonstrate understanding through the use of project-based learning and varied assessment practices.
- Assess individual student strengths, weaknesses and opportunities, address concerns as needed.
- Communicate effectively with students and parents course content and classroom expectations.

Qualifications

- Bachelor's degree in Spanish or Language Education (Master's degree preferred in either Spanish or Language Studies)
- 3 to 5 years of teaching experience
- A deep understanding of Spanish to support the Middle School Spanish program
- Passionate about working with middle school students, grades 6-8
- Committed to creating a student-centered, engaging classroom experience.
- Willing to use technology through the use of 1:1 student devices.
- Experience with pedagogical strategies associated with Teaching Proficiency Through Reading and Storytelling (TPRS) and Comprehensive Input
- Dynamic, energetic, and able to incorporate lessons and activities that support a highly motivated learning environment This position has an August 1st start date and will report to the Middle School Division Head and Spanish Department Chair.

Interested candidates should email a letter of interest and resume to:

Humanresources@aseschool.org

Subject: Middle School Spanish

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