



## SAES NOTES – January 2019



Dear Friends:

Happy 2019! I hope that the holidays were enjoyable for you and your families.

Yesterday, our churches celebrated the feast of The Epiphany. As you recall, this is when the wise men arrived to celebrate the birth of our savior. Epiphany is one of my favorite days on the church calendar. It's all about being reminded to be open to the surprises that will face us in the coming year. I have no doubt that the three wise men were surprised when they saw the baby in the manger while looking for the "King of Kings."

This poses a question for us: what are we doing to make sure that we are open to the movings of the Holy Spirit as we begin a new calendar year? How does our work promote and demonstrate this openness?

Over the holidays, I read Todd Henry's [Die Empty: Unleash Your Best Work Everyday](#). He proposes that we focus on three different types of work: *making, mapping, and meshing*.

We all understand the "making" part of our jobs. That's when we produce all of the things that are expected of us as school leaders. There are newsletters to write, e-mails to process, requisitions to approve, campus tours to give, decisions to make, budgets to craft, phone calls to return, meetings to lead...the list goes on, and on, and on!

The "mapping" part of our work is when we are planning and setting our objectives for the semester or the year. How do we operationalize the priorities that we have set? Mapping keeps the ship on course.

The "meshing" is the "work between the work." It's asking the larger questions about purpose and why we are engaged in the work in the first place. Meshing is probably the most overlooked aspect of our work because of the demand "making" and "mapping" places on us daily.

I think it is the "meshing," though, that allows us to be open to the moving of the Holy Spirit. Meshing happens when we step away (even just a little bit) from the other two types of work which seem to cry for us the loudest. Meshing involves asking the deeper questions about the "why" of our work and ministry.

One more comment: meshing doesn't just happen on its own. You have to be intentional about setting time aside to

mesh--to fuel your curiosity, to seek inspiration, to ask the big questions, and to align your higher-level priorities. Are you protecting time for meshing?

Feel free to drop me a note if you would like to discuss this some more. Please know of my prayers for you and your community as we begin 2019!

Blessings,

David+

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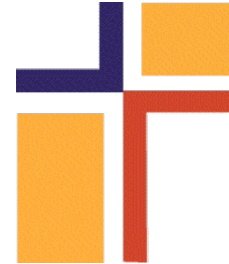
## SAES EVENTS

### WEBINAR: Prevention and Response: Recommendations for School Leadership Regarding Sexual Misconduct

WEDNESDAY, FEBRUARY 6, 2019  
4:00 PM (CST)

The National Association of Independent Schools (NAIS) and The Association of Boarding Schools (TABS) partnered in the summer of 2016 to explore educator sexual misconduct. In 2018, a joint task force released recommendations and how to prevent and respond to misconduct effectively. This webinar explores the task force's report and identifies key recommendations for school leaders to consider. Online resources will also be identified for further study.

[REGISTER NOW FOR FREE!](#)



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### WEBINAR: Capital Campaigns: Thoughts on Planning the Next Successful Campaign

FRIDAY, FEBRUARY 8, 2019  
12:00 PM (CST)

Capital campaigns are a unique part of your development strategy and are also critical for the growth of programs and facilities. Is there a capital campaign on your horizon? This webinar will explore the various parts of a campaign and how to begin your planning process.

[REGISTER NOW FOR FREE!](#)



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### WEBINAR: Strategic Planning

FRIDAY, FEBRUARY 13, 2019  
4:00 PM (CST)

Strategic Planning is necessary for a high performing board to meet its governance role effectively. If it's time to craft a new strategic plan in your community, don't miss this webinar. We will discuss the best way to set the stage for a dynamic process. We will also explore the entire process from selecting the strategic planning committee, to collecting data to inform the process, to hosting a strategic planning event with stakeholders, to crafting the final plan for board adoption. This webinar is a "must see" for board members!

[REGISTER NOW FOR FREE!](#)



## SAES CHAPLAIN VIDEO GATHERINGS

SAES Chaplains are gathering by video conference to share resources and support each other in this critical ministry. Are you looking for ways to make chapel more engaging? Perhaps you are interested in learning more about strategies to make you even more effective. Come and share ideas with your colleagues. All chaplains in the association are invited to participate. To join, e-mail Fr Madison at [dmadison@swaes.org](mailto:dmadison@swaes.org).

JANUARY 10, 2019 - 4:00 PM, CST  
FEBRUARY 21, 2019 - 4:00 PM, CST  
MARCH 7, 2019 - 4:00 PM, CST  
APRIL 11, 2019 - 4:00 PM, CST  
MAY 9, 2019 - 4:00 PM, CST



## SAVE THE DATE - 2019 SAES Early Learning Conference

GOOD SHEPHERD EPISCOPAL SCHOOL  
AUSTIN, TX  
THURSDAY, JUNE 20, 2019  
8:30 AM - 3:30 PM (CST)



MORE DETAILS SOON!

## ARTICLES OF INTEREST

### The Five Success Skills Every Student Should Master



“When we think about the future and what skills and understandings our students will need to be successful, we must begin with the end in mind: We want to develop good people.”

[READ MORE BY THOMAS R. HOERR, EDUCATION WEEK](#)

### Millennial Teachers: Things to Consider in Trying to Recruit and Retain Them

“A key to retaining millennials is offering ongoing professional learning.”

[READ MORE BY LIANA LOEWUS, EDUCATION WEEK](#)



## FEATURED CORPORATE SPONSOR



**Firestorm  
Transforms Crisis  
into Value**

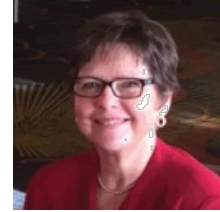
Firestorm is the nationally recognized leader in crisis management and we welcome them as an SAES corporate

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## SAES AWARDS

### Connie Wootton Excellence in Teaching Award

\$5000 cash prizes are given in four categories: early learning, elementary, middle/upper, and special focus. Prizes will be awarded at the 2019 SAES Biennial Conference at the JW Marriott Galleria in Houston, TX. on October 24-25, 2019. **Award applications are due by March 1, 2019.**



[LEARN MORE ABOUT THE CONNIE WOOTTON EXCELLENCE IN TEACHING AWARD](#)

### Ken Bastian Service Award

Winners of the Ken Bastian Service Award will be announced at the 2019 SAES Biennial Conference at the JW Marriott Galleria in Houston, TX. on October 24-25, 2019. **Award applications are due by October 1, 2019.**



[LEARN MORE ABOUT THE KEN BASTIAN SERVICE AWARD](#)

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## ACCREDITATION NEWS & UPDATES

- For schools owing accreditation reports this year: Please be advised that there are two submission dates remaining: February 1 and April 1. Reports received on or before February 1 will be considered at the February 20-21 Standards Committee meeting. Reports received on or before April 1 will be considered at the June 6-8 Standards Committee meeting.
- SAES has expanded its accreditation to include programs for children younger than 3-years old. Beginning in 2018-2019, SAES will accredit all grades and programs in existence during on-site visits and those added throughout the 10-year accreditation cycle. This is a change from our practice of only accrediting programs for children PreK 3 and higher. This change will affect schools that hosted on-site visits from 2015-2016, and these schools will be notified.
- If your school is adding a grade or program (e.g., extended day, residential, homestay, international, outdoor education, IB, Montessori) in 2018-2019, complete the *Added/Grade Program Report* in order for that program to be accreditation. These reports are due by February 15th, and accreditation will be retroactive to the start of the school year. In some cases, a school visit will be required. Please see the *Accreditation Handbook* for details. [Click here!](#)
- If your school has experienced a significant change in operation or structure (program or leadership) since the prior school year or during the 2018-2019 school year, complete a *Substantive Change Report*. Please see the *Accreditation Handbook* for details. [Click here!](#)
- Please note that all accreditation documentation has been updated this past summer. Version 6.18 will be the relevant version for all schools beginning their self-study this year. Also, please note that there is a specialized Document in Adherence to Standards (DAS) for stand alone pre-schools beginning their self study this year.

Contact Sue Kirkpatrick, Director of Accreditation Services, at [skirkpatrick@swaes.org](mailto:skirkpatrick@swaes.org) with any questions.

