



## SAES NOTES – FEBRUARY 2019



Dear Friends:

As I read your e-mails and visit with you by phone and on campus, I am reminded of the "difficult slog" that is February. I don't know how else to describe it--we are in the difficult "middle" of the school year.

I recently worked through Scott Belsky's book, "The Messy Middle" which explores the "highs and lows" you experience with innovation and the implementation of new programs. His reflection on that emotional roller coaster also applies to the school year.

We all love the "highs" that come with the first day of a new year! (Is it just me, or does it seem like that was ages ago?) Everyone is on their best behavior and working hard for a successful launch. The building is full of smiles, joy, and anticipation.

We equally love celebrating the end of the year which is filled with awards, "high-five's," and celebrations. (Is it just me, or can that moment not come soon enough??) Before we know it, we are closing the book on another successful school year and looking forward to the summer months.

Between those two moments, however, we find ourselves in the "messy middle." The start seems like ancient history and the finish line seems so far away that we don't dare imagine it.

Belsky offers some important insights when you find yourself in the messy middle. He writes, "While difficult to withstand and tempting to rush, the middle contains all the discoveries that build your capacities...your war with self-doubt, a roller coaster of incremental successes and failures, bouts of the mundane, and sheer anonymity."

My hope and prayer for you and your community is that these middle months will be a time for you to capture those discoveries that will pay dividends in the future. Celebrate your incremental successes--even if they are small victories. A win is a win. Don't let one go without holding it up. Also, learn from the experiments that failed. Those failures yielded critical feedback that you can use to chart course corrections. Perhaps most importantly, support each other and be a source of encouragement to the community.

And as our Presiding Bishop frequently tells us, "God bless you, God love you, and keep the faith!"

Blessings,

David+

## SAES EVENTS

### WEBINAR: Capital Campaigns: Thoughts on Planning the Next Successful Campaign

FRIDAY, FEBRUARY 8, 2019  
12:00 PM (CST)

Capital campaigns are a unique part of your development strategy and are also critical for the growth of programs and facilities. Is there a capital campaign on your horizon? This webinar will explore the various parts of a campaign and how to begin your planning process. This session will be led by Fr. Madison. Chris Carter (Head of School, St. Mark's Cathedral School, Shreveport) and Mary Katherine Duffy (Head of School, St. Alban's Episcopal School, Harlingen) will also be on the panel.

**REGISTER NOW FOR FREE!**



### WEBINAR: Strategic Planning

FRIDAY, FEBRUARY 13, 2019  
4:00 PM (CST)

Strategic Planning is necessary for a high performing board to meet its governance role effectively. If it's time to craft a new strategic plan in your community, don't miss this webinar. We will discuss the best way to set the stage for a dynamic process. We will also explore the entire process from selecting the strategic planning committee, to collecting data to inform the process, to hosting a strategic planning event with stakeholders, to crafting the final plan for board adoption. This webinar is a "must see" for board members!

**REGISTER NOW FOR FREE!**



### WEBINAR: School Safety and Risk Management: Why Wait For the Crisis to Arrive?

FRIDAY, FEBRUARY 19, 2019  
12:00 PM (CST)

School safety is a top concern for the SAES community. How can we keep our schools as safe as possible for all of our stakeholders? This presentation, led by experts from Firestorm Solutions, will focus on violence prevention and address actionable steps to take now in these key areas:

- Site Risk Assessment
- Emergency Response Planning
- Critical Incident Response Planning
- Behavioral Risk and Threat Assessment Program Components
- Stages of Critical Incident Response

**REGISTER NOW FOR FREE!**



## SAES CHAPLAIN VIDEO GATHERINGS

SAES Chaplains are gathering by video conference to share resources and

support each other in this critical ministry. Are you looking for ways to make chapel more engaging? Perhaps you are interested in learning more about strategies to make you even more effective. Come and share ideas with your colleagues. All chaplains in the association are invited to participate. To join, e-mail Fr Madison at [dmadison@swaes.org](mailto:dmadison@swaes.org).

FEBRUARY 21, 2019 - 4:00 PM, CST  
MARCH 7, 2019 - 4:00 PM, CST  
APRIL 11, 2019 - 4:00 PM, CST  
MAY 9, 2019 - 4:00 PM, CST



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## 2019 SAES EARLY LEARNING CONFERENCE

GOOD SHEPHERD EPISCOPAL SCHOOL  
AUSTIN, TX  
THURSDAY, JUNE 20, 2019  
8:30 AM - 3:30 PM (CST)

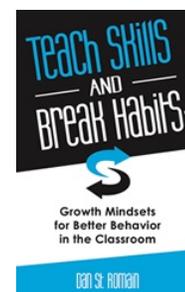
Dan St. Romain is a national educational consultant who provides staff development and consultative services to educators K-12. Dan is passionate about helping individuals shift their perspective on behavior, understanding the best ways to provide support given the challenges posed in today's society. He regularly presents on topics impacting school climate, brain-based instruction, developmentally appropriate educational practices and presentation skills. Dan's overwhelming strength is his skill as a presenter. Although his sessions are exceedingly interactive and engaging, his greatest asset lies in his ability to offer participants rich insight into the connectedness between educational practices and student behavior.

Dan's new book, *Teach Skills and Break Habits* explores the reasons why what we've been doing isn't working, and how to find a new path and process that will lead to better behavior in the classroom, as well as success for students beyond their school years. Faculty working with students through the first grade will benefit from this dynamic day of professional learning!

**DON'T MISS OUT! REGISTER TODAY!**



**Keynote Speaker**  
**Dan St. Romain**  
*Educational Consulting*



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## ARTICLES OF INTEREST

### Simon Sinek Says Understanding 1 Thing Will Speed Up Your Success as a Leader

“Transparency doesn't mean sharing every detail. Transparency means always providing the context for our decisions.”

[READ MORE BY MARCEL SCHWANTES, INC.](#)



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### Six Ways to Teach Social and Emotional Skills All Day

“More and more, educators are recognizing that social and emotional skills are inextricably intertwined with the academic skills.”

[READ MORE BY GRACE TATER, KQED MIND/SHIFT](#)



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## Students Learn From the People They Love

“Extreme negative emotions, like fear, can have a devastating effect on a

student's ability to learn."

[READ MORE BY DAVID BROOKS, THE NEW YORK TIMES](#)



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## FEATURED CORPORATE SPONSOR



Outfitting individuals, families, congregations, and organizations with tools and training for the journey toward wellness and wholeness.

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## SAES AWARDS

### Connie Wootton Excellence in Teaching Award

\$5000 cash prizes are given in four categories: early learning, elementary, middle/upper, and special focus. Prizes will be awarded at the 2019 SAES Biennial Conference at the JW Marriott Galleria in Houston, TX. on October 24-25, 2019. **Award applications are due by March 1, 2019.**



[LEARN MORE ABOUT THE CONNIE WOOTTON EXCELLENCE IN TEACHING AWARD](#)

### Ken Bastian Service Award

Winners of the Ken Bastian Service Award will be announced at the 2019 SAES Biennial Conference at the JW Marriott Galleria in Houston, TX. on October 24-25, 2019. **Award applications are due by October 1, 2019.**



[LEARN MORE ABOUT THE KEN BASTIAN SERVICE AWARD](#)

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## ACCREDITATION NEWS & UPDATES

SAES is looking for On-Site Visiting Team Members for the 2019-2020 year. Ideal team members have experience in multiple areas of school life or have served in a leadership capacity (lead teacher, department/division head, curriculum/program coordinator, financial operations, chaplain, and such) within the school. Of course, we always welcome Heads of School to serve on teams. According to many team members who have served on one of the SAES teams, being a team member is often cited as one of the most important professional development experiences they have had.

Please forward this [link](#) to the *SAES On-Site Visiting Team Volunteer Form* to those faculty and staff who you believe would be ideal team members to serve on SAES accreditation visits. The deadline to complete the form is March 1, 2019. If you have questions, please don't hesitate to contact Sue Kirkpatrick at

- For schools owing accreditation reports this year: Please be advised that April 1 is the last submission date. Reports received on or before April 1 will be considered at the June 6-8 Standards Committee meeting.
- SAES has expanded its accreditation to include programs for children younger than 3-years old. Beginning in 2018-2019, SAES will accredit all grades and programs in existence during on-site visits and those added throughout the 10-year accreditation cycle. This is a change from our practice of only accrediting programs for children PreK 3 and higher. This change will affect schools that hosted on-site visits from 2015-2016, and these schools will be notified.

skirkpatrick@swaes.org.

Invitations will be emailed to selected people in the spring. It is important that we match the experience and expertise of each team member to the needs of the school being accredited and the On-Site Visiting Team as a whole. While we welcome a large pool of potential team members, it will not be possible to assign every volunteer next year; however, all volunteers' information will be entered into our database for possible future assignments.

- If your school has experienced a significant change in operation or structure (program or leadership) since the prior school year or during the 2018-2019 school year, complete a *Substantive Change Report*. Please see the *Accreditation Handbook* for details. [Click here!](#)

[Visit our website](#)

