### **Episcopal School of Baton Rouge Lower School Division Head**

The Episcopal School of Baton Rouge seeks a Lower School Division Head for the 2020-2021 academic year. The responsibilities of this position are detailed below. This is a full-time 12-month position.

## **Description of School**

Episcopal, a college preparatory educational community of between 900 and 1,000 students and approximately 170 professionals, includes grades PreK-3 through 12. Episcopal is known historically for its academic performance, for its attention to the spiritual lives of its students, and for offering a wide range of opportunities for student education and development. Opportunities to excel in academics, arts, athletics, service, and community leadership characterize the school.

# **General Responsibilities**

### • School Climate

- To maintain congruence between the school's mission statement and all activities of the division.
- To act as the educational leader of the division; responsible for its day-to-day operation.
- To monitor the climate of the division through both qualitative and quantitative measures.
- To clarify, enable, and coordinate communication among faculty, students, and parents.
- To support the school and its leadership.
- To articulate the division's programs, expectations, behavioral guidelines, and other information necessary to ensure that constituencies are fully informed.

#### Faculty

- To support, mentor, counsel, and direct faculty to ensure that the academic/curricular and discipline policies and standards of the program are cohesive and being met.
- To make recommendations regarding the hiring, retention, and assignment of faculty in both curricular and extracurricular duties.
- To observe, supervise, and help evaluate faculty in the development and implementation of curriculum; to supervise the teaching process.
- To work with the Dean of Academics, Department Chairs, and faculty to review and evaluate academic programs.

### • Students and Parents

- To monitor the academic progress of students by observation of their work and projects, study of their grades, teacher reports, and standardized test scores.
- To assist students having academic or other difficulty by counseling them and working with their parents and teachers. In some cases, this will involve a referral to the appropriate school counselor.

 To provide guidelines for proper student conduct and dress; to maintain student discipline consistent with school policies; to monitor students' adherence to established school rules; to maintain accurate records of discipline.

### • Administrative Tasks

- To assist in the admission process for interviewing and evaluating applicants for enrollment.
- To work with teachers and other administrators in preparing a master class schedule and to assign teachers and students to classes and other duties.
- To coordinate standardized testing.
- To verse the coordination of co-curricular and extracurricular athletics and other activity programs for the division; to assist in the planning and presentation of school assemblies and programs; to keep information flowing between the division and the total school and the total school and the division.
- To conduct regular faculty meetings both routine school matters and the stimulating exchange of ideas.
- To supervise the division assistant.
- To report directly to and work with the Head of School and work with the other division heads and administrators in coordinating school policies and procedures.
- To serve as a member of the Administrative Council, comprised of the administrative leaders of the school.
- Other duties as assigned by the Head of School.

### **Personal and Professional Characteristics**

- An undergraduate degree is required and a Master's degree is preferred.
- Significant teaching and administrative experience in lower school required and independent school experience is desired.
- Appreciation for and understanding of the many developmental stages encompassed in lower school-aged children.
- Approachable; a strong communicator able to engage with students, parents, faculty, staff and administration.
- A balanced perspective of tradition and forward thinking; a person who appreciates the
  past and employs creative vision for the future in line with the School's mission, ministry
  and culture.
- Embraces the whole child educational philosophy and puts students first.
- Promotes positive student interaction, focuses on student well-being, and has a proactive approach to student conduct.
- Experience with a variety of pedagogical methods employed in Lower School, including project-based learning, Singapore Math, Responsive Classroom, STEM curriculum, and/or an openness to assessing current practices.

As a member of the Episcopal faculty and staff, the Lower School Division Head will serve as a representative of the school at all times, upholding its mission both personally and professionally. Candidates must be self-motivated individuals with excellent communications skills. Candidates should have an eagerness to help each student achieve his or her full

potential. A professional demeanor is expected and the skill to develop strong relationships is a must. Being a person that self-identifies (and that others describe) as a "happy" person, an emotionally intelligent person, a person with natural "situational awareness," a person who consistently strives to improve, a "forward-looking" person, and a person who "plays well with others," are all characteristics of the successful candidate.

### **Submission Information:**

Episcopal will offer a competitive salary and good benefits for this position. Digital applications are preferred and welcomed at malikb@ehsbr.org. Please include an employment application, cover letter, resume, copy of transcripts, references, and explanation of your interest in the position. Application materials can also be sent to Becky Malik, Episcopal School of Baton Rouge, 3200 Woodland Ridge Blvd., Baton Rouge, LA 70816.

Episcopal does not discriminate against any person in admission, employment, or otherwise because of race, color, religion, national origin, gender, or age in violation of state or federal law or regulations.