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| FACULTY/STAFF SURVEY |
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| To assist us in determining the effectiveness of the school's communication with parents/guardians, |
| please indicate your agreement or disagreement with the following statements. We would |
| appreciate any comment you wish to make that might help to strengthen communications. |

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|  |  |  | Strongly  Agree | Agree | Neutral | Disagree | | Strongly  Disagree | |
| 1. The policies and procedures that | | |  |  |  |  | |  | |
| govern the school are clear. | | |  |  |  |  | |  | |
| Comment: |  |  |  |  |  |  | |  | |
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| 2. The faculty/staff are included in | | |  |  |  |  | |  | |
| planning the academic direction of the | | |  |  |  |  | |  | |
| school. |  |  |  |  |  |  | |  | |
| Comment: |  |  |  |  |  |  | |  | |
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| 3. Communication with the faculty/ |  |  |  |  |  |  | |  | |
| staff about changes in the program is | | |  |  |  |  | |  | |
| timely. |  |  |  |  |  |  | |  | |
| Comment: |  |  |  |  |  |  | |  | |
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| 4. The faculty/staff are included in |  |  |  |  |  |  | |  | |
| planning the activity calendar for the | | |  |  |  |  | |  | |
| year. |  |  |  |  |  |  | |  | |
| Comment: |  |  |  |  |  |  | |  | |
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|  |  |  | Strongly  Agree | Agree | Neutral | Disagree | | Strongly  Disagree | |
| 5. Communications with parents by | | |  |  |  |  | |  | |
| the school is effective. | |  |  |  |  |  | |  | |
| Comment: |  |  |  |  |  |  | |  | |
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| 6. The communication with parents by teachers has been through: | | | | | | |  | |  | |
| Conferences | |  |  |  |  |  | |  | |
| Comment on how this is effective: | | |  |  |  |  | |  | |
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| Phone contact | |  |  |  |  |  | |  | |
| Comment on how this is effective: | | |  |  |  |  | |  | |
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| Email |  |  |  |  |  |  | |  | |
| Comment on how this is effective: | | |  |  |  |  | |  | |
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| Written |  |  |  |  |  |  | |  | |
| Comment on how this is effective: | | |  |  |  |  | |  | |
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|  |  |  | Strongly  Agree | Agree | Neutral | Disagree | | Strongly  Disagree | |
| 7. The school does a good job | | |  |  |  |  | |  | |
| of supporting my professional | | |  |  |  |  | |  | |
| development. | |  |  |  |  |  | |  | |
| Comment on the most valuable  experience in your own professional development in the past three years: |  |  |  |  |  |  | |  | |
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| 8. The faculty/staff meeting schedule |  |  |  |  |  |  | |  | |
| has allowed for sufficient input for | | |  |  |  |  | |  | |
| constructive decision-making. | | |  |  |  |  | |  | |
| Comment: |  |  |  |  |  |  | |  | |
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| 9. The Head of School supports my | | |  |  |  |  | |  | |
| professional development efforts. | | |  |  |  |  | |  | |
| Comments: |  |  |  |  |  |  | |  | |
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| 10. I have all the resources needed | | |  |  |  |  | |  | |
| for my job. |  |  |  |  |  |  | |  | |
| Comments: |  |  |  |  |  |  | |  | |
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| 11. There is sufficient time allotted | | |  |  |  |  | |  | |
| to meet with colleagues across | | |  |  |  |  | |  | |
| academic levels/disciplines. | | |  |  |  |  | |  | |
| Comments: |  |  |  |  |  |  | |  | |
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| 12. There is sufficient time for data | | |  |  |  |  | |  | |
| analysis with respect to standardized | | |  |  |  |  | |  | |
| tests. |  |  |  |  |  |  | |  | |
| Comments: |  |  |  |  |  |  | |  | |
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| 13. How likely is it that you would recommend (School name) to a friend or family member? |  |  |  |  |  |  | |  | |
| (0--not likely at all, 10--highly likely) | | | |  |  |  | |  | |
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