

**Session 1 ~ Friday, November 6, 2009  
9:45 a.m. - 10:45 a.m.**

**1B ZANMI = Friend – *The Rev. Roger Bowen, Retired, Serving Episcopal Schools in Haiti***

Here is an opportunity to have a conversation with our opening service's preacher, The Rev. Roger Bowen, about the more than two hundred Episcopal schools in Haiti that serve 80,000 students. Roger believes that our schools can lead the way in helping our church and school communities to look outward and to make a lasting difference in the lives of students whose families cannot afford to pay \$25—\$75 per year for a child to attend an Episcopal school in Haiti. The only hope for survival of these schools is for them to establish “partnerships” with schools and parishes outside Haiti, or to receive designated gifts. Roger works as a full time volunteer in helping Episcopal schools and parishes establish vital and mutually supportive connections.

**1C Strategies for Connecting with Students & Families in Disconnected and Anxious Times (Part I) – *Brené Brown, University of Houston, Houston, TX***

As teachers, we know that anxiety and disconnection are tremendous barriers to learning. Often what shows up in the classroom as behavioral problems, disrespectful behavior, entitlement, and disinterest, is actually anxiety and disconnection. During this 2-hour lecture we will discuss strategies for connecting with parents, colleagues, and students who are also trying to navigate this rapidly changing world. Together, we can create the courage, compassion, and connection that fuels social, emotional, and academic learning. (*Part II is #2C in Session 2.*)

**1D Online, Onboard and Connected: Engaging Learning With New Media – *Sheila Newell, St. Francis Episcopal Day School, Houston, TX***

Today's students are relentlessly engaged in communicating with each other via texting and instant messaging. If only we could encourage them to use the same energy to think, write, and communicate with their peers about their learning. New media formats offer many possibilities to engage and excite students about reading. This session will demonstrate how one enthusiastic group of 7th graders use new media in the form of discussion forums, blogs and wikis, to respond and connect to fiction and non-fiction literature. Ideas shared are applicable across the curriculum.

**1E Are You There God? It's Me Again! – *Mark Desjardins, Holland Hall Episcopal School, Tulsa, OK & SAES Board President***

It does not take long for those in school and church leadership positions to realize that graduate school did not include a lot of essential information about leading and managing people in general, and about leading and managing Episcopal school people in particular. Join in an interactive discussion regarding effective leadership challenges and strategies.

**1G Lesson Plan Ideas for the Technology Lab – *Kathlyn Grubb, Bishop Noland Episcopal School, Lake Charles, LA***

Is it Sunday night and you are running out of ideas on how to teach power point? Are your kindergarten students through middle school itching to try something new? Join our round table discussion on lesson plan ideas that we have used in the lab and bring a lesson plan to share with the group. We'll have lots of fun talking about new ideas that were tried and some, perhaps, that should never be tried again!

**1I Environmental Stewardship in an Urban Classroom – *Julie Czyz & Margaret McEwen, The Parish Episcopal, Dallas, TX***

This is a two year program for 7th and 8th grade classrooms that includes Texas Stream Team and GLOBE data collection, birding, fossil hunting and a micro habitat study. Learn how, using a local watershed, provides an opportunity to promote environmental stewardship and a naturalist experience for urban students.

**1L Community Service - The Learn, Serve, Change (L.S.C.) Way – *The Rev. David Madison & Leslie Adams, All Saints' Episcopal School, Ft. Worth, TX***

How do you develop and implement exciting community service projects that involve your entire community? How do you provide enough options so that every student will want to participate in one way or another? Come and see how L.S.C. (Learn, Serve, Change) can provide an opportunity for your students to learn about challenges facing their community, serve others, and be transformed in the process. Participants will learn how to plan, organize, and coordinate exciting projects of their own.

**1M Integrating Math and Science in the Middle School – *Tammy Flores & Lornette Woo, St. George Episcopal School, San Antonio, TX***

This workshop will describe long term projects and lab experiments which integrate math and science. Projects will involve research and graphs / data representation. Lab experiments will involve density, percentage error, and measurement.

**1Q** **What Makes An Episcopal Schools Different? What Is Different About Leading an Episcopal School?** – *The Reverend Daniel R. Heischman, D. Min., Executive Director, NAES*

Apart from the obvious things which make an Episcopal school distinctive-chapel, religion classes, dealing with a church, a diocese and a bishop-what is truly distinctive about the way in which Episcopal schools do their work? How might we define the contours and boundaries of the niche we inhabit in the world of private, faith-based schools? Secondly, what might we add about Episcopal school leadership to the overall and vast amount of literature and thinking on school leadership? Do leaders of Episcopal schools do things in any way differently from colleagues in other schools?

**1R** **Effective Management Techniques for Teachers and Administrators** – *Bill Rollings, School Office Services, Dallas, TX*

This lively interactive session will include a number of proven management strategies designed to strengthen your classroom or school management skills. Learn how to: Utilize more than one management style; Move average workers to high performance; Acquire effective counseling and coaching techniques; & Create win/win scenarios in difficult situations.

**Session 2 ~ Friday, November 6, 2009  
11:00 a.m. - 12:00 p.m.**

**2A** **The KIPP Philosophy: Why and How It Works** - *Aaron Brenner, KIPP Schools, Houston, TX*

Based upon the belief that Knowledge Is Power, KIPP (Knowledge is Power Program) is recognized as one of the most successful programs in existence in the effort to educate underserved students or students with unique needs. This presentation will outline the KIPP model, a program that has resulted in a remarkable 90% of at-risk students going to college! All schools have students for whom traditional instructional methods are not as successful as we need them to be. The KIPP philosophy and methodology include unique ways to more effectively reach and teach students in any situation, regardless of the challenges involved.

**2C** **Strategies for Connecting with Students & Families in Disconnected and Anxious Times (Part II)** - *Brené Brown, University of Houston, Houston, TX*

As teachers, we know that anxiety and disconnection are tremendous barriers to learning. Often what shows up in the classroom as behavioral problems, disrespectful behavior, entitlement, and disinterest, is actually anxiety and disconnection. During this 2-hour lecture we will discuss strategies for connecting with parents, colleagues, and students who are also trying to navigate this rapidly changing world. Together, we can create the courage, compassion, and connection that fuels social, emotional, and academic learning. (*Part I is #1C in Session 1*).

**2D** **Culture Celebration Collage** - *Jan Dennison, Sarah Bye, & Amanda Thompson, Calvary Episcopal School, Richmond, TX*

Culture Celebration Collage is a social studies and art cross curricular project celebrating the five major cultural groups (African, Asian, Latino, Native American & European) contributing to the U.S. Art, craft and cooking activities have been designed for a half day of multiple-intelligence learning fun! Activities include All American Five Culture No-Bake Cookie, Mexican Metal Tooled Angel, Chinese Calligraphy, African Kente Cloth, Native American Clay Pot and European Gingerbread Man/Woman. Lesson plans, how-to's, pictures and tips are included on CDs. Also included is an in-depth Native American Caddo study with whole day/whole room environment ideas.

**2F** **Reader's Notebook: The Heart of Reader's Workshop** - *Bobby Purcell, St. Andrew's Episcopal School, Amarillo, TX*

In this fast-paced workshop, you will create skill lesson pages for a Reader's Notebook full of hands-on activities that will give you fresh ways to reinvigorate any reading lesson. This session will fill you with enthusiasm and ideas you can use first thing Monday morning.

**2H** **Primary and Secondary Archeology** - *Richard Stark, St. Stephen's Episcopal School, Wimberley, TX*

Under the umbrella of interdisciplinary studies and outdoor education, this presentation discusses how St. Stephen's uses an archeological field school curriculum.

**2I** **Don't Be Hatin' - Be Communicatin'!** - *Brinn Willford, St. Cyprian's Episcopal School, Lufkin, TX*

A presentation of strategies and observations on how to diffuse and prevent confrontation, improve listening skills, and more!

**2J** **Episcopal Church/School Relations: Striving for the Greater Good** - Susan Lair & The Rev. Stuart Bates, St. Francis Episcopal Church and School, Houston, TX

St. Francis Episcopal Church and School are not unlike many church and parish day school communities. Our joint history contains many moments of triumph and a fair share of self-imposed disaster. In 2007, we chose to rise above the needs of each entity and focus on the entire St. Francis community. Join us as we share with you how a church and school got serious about what it means to serve God's children. Take away ideas and examples for governance, fundraising, community building, and leadership.

**2L** **Creating Animations & Simulations with Students Using Free Software** - Mike Wendling, Holy Trinity Episcopal School, Houston, TX

Creating animations and simulations can be an exciting way of inspiring students to think critically about content. Free software is available for both Windows and Mac computers that will allow students to work on projects at school and at home. Workshop participants will be provided with resources to help them get started with animation and simulation including ideas for integrating into the classroom. Though most of the examples will come from science, teachers in all disciplines will find something that they can use in the classroom.

**2M** **How Students Can Make a Difference in Service Learning** - Tara Lowery-Hart, St. Andrew's Episcopal School, Amarillo, TX

Holding true to our school's mission of service, seventh grade students embark on a service trip to the Heifer Ranch in Perryville, Arkansas. See how their experiences set the tone of service throughout our campus and guided our school to focus on hunger in our own community and around the world.

**2N** **Using a Living Specimens Library** - Cindy Cohen, Good Shepherd Episcopal School, Dallas, TX

We've used baby steps to set up a "Living Specimens Library" to enhance science learning and stewardship in our students. We'll share our story of setting up such a library, some of the challenges involved, and how this program has blessed our students!

**Session 3 ~ Friday, November 6, 2009**  
1:30 p.m. - 2:30 p.m.

**3A** **Differentiated Instruction: Moving from Theory to Practice (Part I)** - Lisa Heidel, Shannon Epino, & Jayasri Ghosh, St Mark's School, Altadena, CA

In an effort to address the growing diversity in student aptitude and ability, today's educators recognize the need to differentiate or individualize instruction. However, learning about a theory and actually putting it into practice are two entirely different concepts. In this workshop, a team of Episcopal school colleagues will share sample lesson plans and instructional methods to demonstrate how they moved from theory to practice in effectively differentiating instruction at their school. They also will discuss revisions they have made in report cards and scheduling to more accurately reflect individual student progress toward achieving differentiated expectations and outcomes. *(Part II is #4A in Session 4.)*

**3C** **How Temperaments Affect Behavior in Adults and Children** - Connie Wootton, Executive Director, Southwestern Association of Episcopal Schools, Canyon, TX

A significant amount of human behavior and attitude stems from the manner in which individuals are simply "hard-wired" - the temperamental tendencies with which they were born. Therefore, an understanding of the natural variation in temperaments can significantly impact how people interact with one another, whether in a school setting or at home. An awareness of basic temperament and personality traits will enable participants to more effectively predict individual perceptions, tendencies, actions and reactions - their own and those with whom they work and live.

**3D** **A New Generation of Learning: Diverse Students, Emerging Technologies, and a Sustainability Challenge (Part I)** - Mark Milliron, President and CEO, Catalyze Learning

*International (CLI)*

The mix of Millennials, Gen-Xers, and Baby Boomers teaching and learning together make the provision of modern education a complex process. In addition, blended learning, mobile devices, gaming, social networking, high-impact presentation technologies, and analytics are bringing new twists and quick turns to our on-ground and online learning environments. What else is ahead? How much more can we take? How do we retain the human touch? How do we make these learning environments sustainable? Come join the conversation about how this new generation of learning is taking shape. *(Part II is 4A in Session 4.)*

**3J** **Whose School is it Anyway?** - *Rob Devlin & Father Ram Lopez, St. George Episcopal Church and School, San Antonio, TX*

We will explore examples of strong and healthy church/school relationships, and we will discuss and share some ideas for establishing and maintaining healthy church/school partnerships. Topics to include fostering a great Head/Rector relationship, building a community feel, shared expense covenant models, Outreach partnerships, and cooperative ministry opportunities (hospitality, Family Camps, etc.).

**3L** **Dynamic Fitness and Rhythmic Activities** - *Don Hicks & Leslie VanArsdale, St. Francis Episcopal Day School, Houston, TX*

This presentation will be activity-based involving audience participation. A variety of fitness development routines will be demonstrated during the first 40 minutes and the final segment will demonstrate effective rhythms in instructions in physical education. Participants should be dressed for activity.

**3M** **Keys to Effective Communication & Leadership (Part I)** - *Susan Schotz & Sue Kirkpatrick, Consultants, SAES*

Every administrator and classroom teacher can use some time to think about effective leadership both in and out of the classroom. In an interactive workshop, you will explore aspects of your communication and leadership styles and consider common generational characteristics. The focus will be on effective communication skills and collaborative leadership as it enhances the learning environment. *(Part II is #4M in Session 4.)*

**3O** **The 21st Century School** - *Debbie Elder & Camille Rodriguez, New American School, Richmond, TX*

There is a new paradigm for schools in the 21st century. Technology can now move private education to the next level. Learn how other Episcopal schools have extended their services to include middle/high school while still staying in the "black". Learn principles that can be applied to your school to enhance the quality of education while reducing cost.

**3P** **Be the Stars of Your Own Show! Producing Entertainment for Annual Fundraisers From Within the School!** - *Bob Hess, Dallas, TX*

This session will demonstrate a novel way to showcase the talents of faculty, staff, and parents in a school community to produce entertainment for annual fundraisers. The productions consist of choreographed musical numbers based on well-known pop and theatre songs, but are tailored to apply to the day-to-day experience of being a part of particular school community. Cast members frequently discover talent they did not know they had, and the good will and bonding that comes about as parents, faculty and staff collaborate on this venture is truly amazing. The workshop will feature video clips of past productions at the Episcopal School of Dallas. You won't believe that such a professional event featured amateur teachers and parents!

**3Q** **Using Moodle and other Web 2.0 tools in the Classroom** - *John Grube, St. Francis Episcopal Day School, Houston, TX*

This workshop will demonstrate how to incorporate Moodle, a popular LMS, into your school's technology curriculum. Other popular tools that students and teachers can use to have a more collaborative learning and educating experience will also be shown.

**3R** **Delivering Difficult News to Parents: Speaking the Truth with Compassion and Grace** - *Laura Walker & Sue Nichols, National Association of Episcopal Schools*

As administrators and faculty members in Episcopal schools, we are often faced with delivery difficult news to parents about their child's learning or behavior issues. While we dread such meetings, we should view them as exceptional opportunities to support the families we serve and to give struggling students the change to become successful learners. In this sometimes humorous workshop, the presenters will discuss the fears that parents bring to such conferences, specific strategies to help set the appropriate tone, tips for preparing for and leading a conference, suggestions on how to handle unexpected reactions, and effective ways to serve parents and students when sensitive issues arise.

**Session 4 ~ Friday, November 6, 2009**  
**3:00 p.m. - 4:00 p.m.**

**4A** **Differentiated Instruction: Moving from Theory to Practice (Part I)** - *Lisa Heidel, Shannon Epino, & Jayasri Ghosh, St Mark's School, Altadena, CA*

In an effort to address the growing diversity in student aptitude and ability, today's educators recognize the need to differentiate or individualize instruction. However, learning about a theory and actually putting it into practice are two entirely different concepts. In this workshop, a team of Episcopal school colleagues will share sample lesson plans and instructional methods to demonstrate how they moved from theory to practice in effectively differentiating instruction at their school. They also will discuss revisions they have made in report cards and scheduling to more accurately reflect individual student progress toward achieving differentiated expectations and outcomes. *(Part I is #3A in Session 3.)*

**4D A New Generation of Learning: Diverse Students, Emerging Technologies, and a Sustainability Challenge (Part II) - Mark Milliron, President and CEO, Catalyze Learning**

***International (CLI)***

The mix of Millennials, Gen-Xers, and Baby Boomers teaching and learning together make the provision of modern education a complex process. In addition, blended learning, mobile devices, gaming, social networking, high-impact presentation technologies, and analytics are bringing new twists and quick turns to our on-ground and online learning environments. What else is ahead? How much more can we take? How do we retain the human touch? How do we make these learning environments sustainable? Come join the conversation about how this new generation of learning is taking shape. *(Part I is 3D in Session 3.)*

**4G Renaissance Place...Have you been there? - Paula Clemmons, Bishop Noland Episcopal School, Lake Charles, LA**

Teachers and Librarians are invited to discuss the new online version of the Accelerated Reader program called Renaissance Place. We will tackle those tough questions...should AR be for a grade? Should my book collections be only AR? Should students be allowed to take tests at home? Plus, we will visit the site for "how to" tips.

**4H Accreditation, A to Z - Fran Barrack, Director of Accreditation, Southwestern Association of Episcopal Schools, Houston, TX**

Join this discussion about preparing your school for accreditation, maintaining that status, and using the process to improve future planning with your board. Learn about the on-site visit and sign up to join a team this year. Help strengthen your school's Episcopal identity and enrich your program through accreditation.

**4J Fostering Community Following Tragedy - Deborah Waldmann & Rebecca Buras, St. Paul's Episcopal School, New Orleans, LA**

Hurricane Katrina left the St. Paul's Community without a church and school. The surrounding community was devastated, and the homes of teachers and students destroyed. This presentation will show how a leap of faith, grateful hearts, simple chapel techniques, and a pass-it-on attitude turned despair into hope and hope into action.

**4M Keys to Effective Communication & Leadership (Part II) - Susan Schotz & Sue Kirkpatrick, Consultants, SAES**

Every administrator and classroom teacher can use some time to think about effective leadership both in and out of the classroom. In an interactive workshop, you will explore aspects of your communication and leadership styles and consider common generational characteristics. The focus will be on effective communication skills and collaborative leadership as it enhances the learning environment. *(Part I is #3M in Session 3.)*

**4P Hardship, no Hard-Hearted! - Terry McQueen & Donna Pilgrim, St. Francis Episcopal Day School, Houston, TX**

In a world where many are "scholarshipped" today, few know the nature of hardship and how it can impact someone's perception. This session will link history and literature to illustrate how hard times can influence an individual to become a "person for others." Taking away lesson plan options, teaching strategies, and a bibliography are the mainstays of this session.

**4Q The ABC'S of Infectious Disease - Jeff Taylor, Texas Department of State Health Services, Austin, TX**

Infectious diseases are common occurrences in children and staff. Schools are unique environments that increase the risk of certain infectious diseases for those who attend and work in these settings. Spread of infectious agents in these settings is affected by the behaviors of the children and teachers, hygienic practices, environment sanitation practices and by the ages and immunization statuses of the children enrolled. This presentation will provide staff with a better understanding of infectious diseases seen in the school settings. Staff will learn about the infectious agents that cause diseases commonly seen in children, the reservoirs in nature for these agents, how these agents are spread, incubation periods (from exposure to onset of illness) and periods of communicability (the time a person is infectious to others). In addition, prevention and control measures and exclusion guidelines for sick children will be discussed.