

Session 1 ~ Friday, November 6, 2009  
9:45 a.m. - 10:45 a.m.

**1B** ZANMI = Friend – The Rev. Roger Bowen, Retired, Serving Episcopal Schools in Haiti

Here is an opportunity to have a conversation with our opening service's preacher, The Rev. Roger Bowen, about the more than two hundred Episcopal schools in Haiti that serve 80,000 students. Roger believes that our schools can lead the way in helping our church and school communities to look outward and to make a lasting difference in the lives of students whose families cannot afford to pay \$25—\$75 per year for a child to attend an Episcopal school in Haiti. The only hope for survival of these schools is for them to establish "partnerships" with schools and parishes outside Haiti, or to receive designated gifts. Roger works as a full time volunteer in helping Episcopal schools and parishes establish vital and mutually supportive connections.

**1C** Strategies for Connecting with Students & Families in Disconnected and Anxious Times (Part I) – Brené Brown, University of Houston, Houston, TX

As teachers, we know that anxiety and disconnection are tremendous barriers to learning. Often what shows up in the classroom as behavioral problems, disrespectful behavior, entitlement, and disinterest, is actually anxiety and disconnection. During this 2-hour lecture we will discuss strategies for connecting with parents, colleagues, and students who are also trying to navigate this rapidly changing world. Together, we can create the courage, compassion, and connection that fuels social, emotional, and academic learning. *(Part II is #2C in Session 2.)*

**1E** Are You There God? It's Me Again! – Mark Desjardins, Holland Hall Episcopal School, Tulsa, OK & SAES Board President

It does not take long for those in school and church leadership positions to realize that graduate school did not include a lot of essential information about leading and managing people in general, and about leading and managing Episcopal school people in particular. Join in an interactive discussion regarding effective leadership challenges and strategies.

**1F** Games, Photo Folders, Class Books - Oh My! – Laura Gabel, Sharesa McCartt, & Vanessa Redline, St. Andrew's Episcopal School, Amarillo, TX

Everything you ever needed to enhance your classroom! From K-3 these ideas can be modified and adapted. Bring pizzazz and life back into daily learning and at the same time share the excitement with the "at-home" communications techniques!

**1G** Lesson Plan Ideas for the Technology Lab – Kathlyn Grubb, Bishop Noland Episcopal School, Lake Charles, LA

Is it Sunday night and you are running out of ideas on how to teach power point? Are your kindergarten students through middle school itching to try something new? Join our round table discussion on lesson plan ideas that we have used in the lab and bring a lesson plan to share with the group. We'll have lots of fun talking about new ideas that were tried and some, perhaps, that should never be tried again!

**1J** Praise or Encouragement: What is the Difference and Why It Is Important – Veronica Crummel & Susan Meriwether, St. Francis Day School, Houston, TX

Young children have a need to hear positive comments from significant adults in their lives. Parents, teachers, and caregivers will learn the distinct differences between praise and encouragement. Praise works, but encouragement is better. Enhance your child's self-esteem and confidence by learning techniques to celebrate your child's unique abilities and qualities.

**1Q** What Makes An Episcopal School Different? What Is Different About Leading an Episcopal School? – The Reverend Daniel R. Heischman, D. Min., Executive Director, NAES

Apart from the obvious things which make an Episcopal school distinctive-chapel, religion classes, dealing with a church, a diocese and a bishop-what is truly distinctive about the way in which Episcopal schools do their work? How might we define the contours and boundaries of the niche we inhabit in the world of private, faith-based schools? Secondly, what might we add about Episcopal school leadership to the overall and vast amount of literature and thinking on school leadership? Do leaders of Episcopal schools do things in any way differently from colleagues in other schools?

**1R** Effective Management Techniques for Teachers and Administrators – Bill Rollings, School Office Services, Dallas, TX

This lively interactive session will include a number of proven management strategies designed to strengthen your classroom or school management skills. Learn how to: Utilize more than one management style; Move average workers to high performance; Acquire effective counseling and coaching techniques; & Create win/win scenarios in difficult situations.

**1S** Fine Motor Skills...Write Out of the Box! (Part I) - Marianne Gibbs, MOT, OTR, Owner Gibbs Consulting, Inc./ Write Out of the Box! Houston, TX

Occupational therapist and NAEYC presenter Marianne Gibbs shares theory and activities for the WHAT's, HOW's, and WHY's of hand skill development as it relates to future efficient handwriting and scissor skill use in children 3-6 years old. This is a fun "must see" session that contains critical, empowering information for administrators and educators... WRITE OUT OF THE BOX! For more information, visit [www.writeoutofthebox.com](http://www.writeoutofthebox.com). *(Part II is #2S in Session 2).*

Session 2 ~ Friday, November 6, 2009  
11:00 a.m. - 12:00 p.m.

**2A The KIPP Philosophy: Why and How It Works - Aaron Brenner, KIPP Schools, Houston, TX**

Based upon the belief that Knowledge Is Power, KIPP (Knowledge is Power Program) is recognized as one of the most successful programs in existence in the effort to educate underserved students or students with unique needs. This presentation will outline the KIPP model, a program that has resulted in a remarkable 90% of at-risk students going to college! All schools have students for whom traditional instructional methods are not as successful as we need them to be. The KIPP philosophy and methodology include unique ways to more effectively reach and teach students in any situation, regardless of the challenges involved.

**2B Literacy Workshop - Getting Organized & Having Fun! - Betty Babendure, St. Francis Episcopal Day School, Houston, TX**

Don't let Literacy Workshops scare you! Let me help you with tips on organization boards, activities that kids love, and how to slowly implement each phase of the workshop. As one of my kindergartner's states: "I am thankful for literacy workshop!"

**2C Strategies for Connecting with Students & Families in Disconnected and Anxious Times (Part II) - Brené Brown, University of Houston, Houston, TX**

As teachers, we know that anxiety and disconnection are tremendous barriers to learning. Often what shows up in the classroom as behavioral problems, disrespectful behavior, entitlement, and disinterest, is actually anxiety and disconnection. During this 2-hour lecture we will discuss strategies for connecting with parents, colleagues, and students who are also trying to navigate this rapidly changing world. Together, we can create the courage, compassion, and connection that fuels social, emotional, and academic learning. *(Part I is #1C in Session 1.)*

**2H Primary and Secondary Archeology - Richard Stark, St. Stephen's Episcopal School, Wimberley, TX**

Under the umbrella of interdisciplinary studies and outdoor education, this presentation discusses how St. Stephen's uses an archeological field school curriculum.

**2I Don't Be Hatin' - Be Communicatin'! - Brinn Willford, St. Cyprian's Episcopal School, Lufkin, TX**

A presentation of strategies and observations on how to diffuse and prevent confrontation, improve listening skills, and more!

**2J Episcopal Church/School Relations: Striving for the Greater Good - Susan Lair & The Rev. Stuart Bates, St. Francis Episcopal Church and School, Houston, TX**

St. Francis Episcopal Church and School are not unlike many church and parish day school communities. Our joint history contains many moments of triumph and a fair share of self-imposed disaster. In 2007, we chose to rise above the needs of each entity and focus on the entire St. Francis community. Join us as we share with you how a church and school got serious about what it means to serve God's children. Take away ideas and examples for governance, fundraising, community building, and leadership.

**2K Enriching Your Language and Literacy Program - Elizabeth Field & Jennifer Lenardic, St. Martin's Episcopal Children's Center, Houston, TX**

Are you a teacher of children aged three and a half or younger? Are you interested in enriching your language and literacy program? We have been working hard on these concepts with the help of the Rice University Culture and Literacy Project. We plan to demonstrate activities and classroom solutions that enhance literacy for the youngest of children. Some topics presented will be: Language rich environments, print rich environments, developmental stages of writing, authoring stories, dramatizing written stories and "I can write my name!"

**2N Using a Living Specimens Library - Cindy Cohen, Good Shepherd Episcopal School, Dallas, TX**

We've used baby steps to set up a "Living Specimens Library" to enhance science learning and stewardship in our students. We'll share our story of setting up such a library, some of the challenges involved, and how this program has blessed our students!

**2Q An Antidote to Today's Fear-Filled Parenting: Early Childhood Classrooms that Create Hardy, Can-Do Kids - Sue Nichols, Consultant, National Association of Episcopal Schools**

In this workshop full of wisdom and humor, the presenter demonstrates a new look at the qualities and skills that young children really need to be successful learners. You will learn how to create counter-cultural classrooms where parental anxieties and unrealistic expectations are parked at the door. Children thrive in an atmosphere where loyalty, leadership, and love abound and both basic skills and fantasy are celebrated.

**2R** **Gesell Tool for Determining the Appropriate Placement for Preschoolers** - *Cindy LaPorte, All Saint's Episcopal School, Austin, TX*

Having difficulty determining appropriate placement for your preschool students? Then consider using the Gesell Developmental Observation. "Unlike I.Q. or academic performance tests, this tool measures the child's language and physical motor skills, as well as adaptive behaviors, through direct observation. It includes cognitive thinking, memory, perception, problem solving, and attention to task or, simply, putting knowledge into action." Learn how this tool, coupled with your other informal testing, can assist you. And, receive information about the Gesell Institute and the training they offer.

**2S** **Fine Motor Skills...Write Out of the Box! (Part II)** - *Marianne Gibbs, MOT, OTR, Owner Gibbs Consulting, Inc./ Write Out of the Box! Houston, TX*

Occupational therapist and NAEYC presenter Marianne Gibbs shares theory and activities for the WHAT's, HOW's, and WHY's of hand skill development as it relates to future efficient handwriting and scissor skill use in children 3-6 years old. This is a fun "must see" session that contains critical, empowering information for administrators and educators...WRITE OUT OF THE BOX! For more information, visit [www.writeoutofthebox.com](http://www.writeoutofthebox.com). (*Part I is #1S in Session 1*).

**Session 3 ~ Friday, November 6, 2009**  
**1:30 p.m. - 2:30 p.m.**

**3A** **Differentiated Instruction: Moving from Theory to Practice (Part I)** - *Lisa Heidel, Shannon Epino, & Jayasri Ghosh, St Mark's School, Altadena, CA*

In an effort to address the growing diversity in student aptitude and ability, today's educators recognize the need to differentiate or individualize instruction. However, learning about a theory and actually putting it into practice are two entirely different concepts. In this workshop, a team of Episcopal school colleagues will share sample lesson plans and instructional methods to demonstrate how they moved from theory to practice in effectively differentiating instruction at their school. They also will discuss revisions they have made in report cards and scheduling to more accurately reflect individual student progress toward achieving differentiated expectations and outcomes. (*Part II is #4A in Session 4*.)

**3B** **Discovering the Roles Temperaments Play in the Developing Child (Part 1)** - *Carol Katrina, Consultant, SAES, Houston, TX*

What makes you tick? What makes you tock? Learn to recognize your own individual temperament traits, the traits of your teaching colleagues, and the behavioral traits associated with your students' temperaments. You will gain insight into the discipline techniques that work best depending upon how your children receive the messages and signals you are sending. The presentation will be inter-active and fun! (*Part II is #4B in Session 4*.)

**3C** **How Temperaments Affect Behavior in Adults and Children** - *Connie Wootton, Executive Director, Southwestern Association of Episcopal Schools, Canyon, TX*

A significant amount of human behavior and attitude stems from the manner in which individuals are simply "hard-wired" - the temperamental tendencies with which they were born. Therefore, an understanding of the natural variation in temperaments can significantly impact how people interact with one another, whether in a school setting or at home. An awareness of basic temperament and personality traits will enable participants to more effectively predict individual perceptions, tendencies, actions and reactions - their own and those with whom they work and live.

**3I** **Guidance in the Classroom - An Effective and Appropriate Alternative to Discipline and Punishment** - *Lauren Burrow, St. Martin's Episcopal Church, Houston, TX*

"I have the worst class - they just don't listen to me!" "Go to time out and think about what you did!" "Give me the block - now nobody can play with it!" If you are frustrated with your students behavior, then come learn a more effective method of classroom management. Learn to use the encouraging methods of Dan Gartrell, Ellen Kronowitz, and other published educators to create and maintain successful social-emotional skills in your classroom. The guidance approach will help you re-define and re-examine your definitions of patience, understanding, and misbehavior so that you and your students can enjoy school again.

**3J** **Whose School Is It Anyway?** - *Rob Devlin & Father Ram Lopez, St. George Episcopal Church and School, San Antonio, TX*

We will explore examples of strong and healthy church/school relationships, and we will discuss and share some ideas for establishing and maintaining healthy church/school partnerships. Topics to include fostering a great Head/Rector relationship, building a community feel, shared expense covenant models, Outreach partnerships, and cooperative ministry opportunities (hospitality, Family Camps, etc.).

3K

**Introduction to Godly Play (Part I) - Caryl Menkhus, Godly Play Foundation, Seattle, WA**

Godly Play is best caught rather than taught. In this introductory session, you will experience a Godly Play session and debrief with particular emphasis on using Godly Play in a school environment. Based on the work of Jerome Berryman, an Episcopal priest, Godly Play uses a careful telling of Scripture stories, engaging objects, symbols and silence to encourage participants to seek and find answers to their faith questions. Godly Play respects the innate spirituality of children and encourages curiosity and imagination in experiencing the mystery and joy of God. It is a spiritual practice that will provide tools for life long learning and theological reflection not only for children but for the adults who are co-learners with the participants. Information on future training opportunities will be available. *(Part II is #4K in Session 4.)*

3M

**Keys to Effective Communication & Leadership (Part I) - Susan Schotz & Sue Kirkpatrick, Consultants, SAES**

Every administrator and classroom teacher can use some time to think about effective leadership both in and out of the classroom. In an interactive workshop, you will explore aspects of your communication and leadership styles and consider common generational characteristics. The focus will be on effective communication skills and collaborative leadership as it enhances the learning environment. *(Part II is #4M in Session 4.)*

3O

**The 21st Century School - Debbie Elder & Camille Rodriquez, New American School, Richmond, TX**

There is a new paradigm for schools in the 21st century. Technology can now move private education to the next level. Learn how other Episcopal schools have extended their services to include middle/high school while still staying in the "black". Learn principles that can be applied to your school to enhance the quality of education while reducing cost.

3P

**Be the Stars of Your Own Show! Producing Entertainment for Annual Fundraisers From Within the School! - Bob Hess, Dallas, TX**

This session will demonstrate a novel way to showcase the talents of faculty, staff, and parents in a school community to produce entertainment for annual fundraisers. The productions consist of choreographed musical numbers based on well-known pop and theatre songs, but are tailored to apply to the day-to-day experience of being a part of particular school community. Cast members frequently discover talent they did not know they had, and the good will and bonding that comes about as parents, faculty and staff collaborate on this venture is truly amazing. The workshop will feature video clips of past productions at the Episcopal School of Dallas. You won't believe that such a professional event featured amateur teachers and parents!

3Q

**Using Moodle and other Web 2.0 tools in the Classroom - John Grube, St. Francis Episcopal Day School, Houston, TX**

This workshop will demonstrate how to incorporate Moodle, a popular LMS, into your school's technology curriculum. Other popular tools that students and teachers can use to have a more collaborative learning and educating experience will also be shown.

3R

**Delivering Difficult News to Parents: Speaking the Truth with Compassion and Grace - Laura Walker & Sue Nichols, National Association of Episcopal Schools**

As administrators and faculty members in Episcopal schools, we are often faced with delivering difficult news to parents about their child's learning or behavior issues. While we dread such meetings, we should view them as exceptional opportunities to support the families we serve and to give struggling students the chance to become successful learners. In this sometimes humorous workshop, the presenters will discuss the fears that parents bring to such conferences, specific strategies to help set the appropriate tone, tips for preparing for and leading a conference, suggestions on how to handle unexpected reactions, and effective ways to serve parents and students when sensitive issues arise.

**Session 4 ~ Friday, November 6, 2009  
3:00 p.m. - 4:00 p.m.**

4A

**Differentiated Instruction: Moving from Theory to Practice (Part I) - Lisa Heidel, Shannon Epino, & Jayasri Ghosh, St Mark's School, Altadena, CA**

In an effort to address the growing diversity in student aptitude and ability, today's educators recognize the need to differentiate or individualize instruction. However, learning about a theory and actually putting it into practice are two entirely different concepts. In this workshop, a team of Episcopal school colleagues will share sample lesson plans and instructional methods to demonstrate how they moved from theory to practice in effectively differentiating instruction at their school. They also will discuss revisions they have made in report cards and scheduling to more accurately reflect individual student progress toward achieving differentiated expectations and outcomes. *(Part I is #3A in Session 3.)*

**4B** **Discovering the Roles Temperaments Play in the Developing Child (Part II)** - Carol Katrana, Consultant, SAES, Houston, TX

What makes you tick? What makes you tock? Learn to recognize your own individual temperament traits, the traits of your teaching colleagues, and the behavioral traits associated with your students' temperaments. You will gain insight into the discipline techniques that work best depending upon how your children receive the messages and signals you are sending. The presentation will be inter-active and fun! (*Part I is #3B in Session 3.*)

**4C** **Developing Student Self-Control: Discipline Techniques** – Susan MacHugh, Singing Bag Solutions, Kingwood, TX

Effective classroom management is an essential ingredient in creating a healthy, productive and happy learning environment. This informative and interactive session will highlight appropriate strategies and techniques that early childhood and lower elementary teachers can use to guide young learners in the development of self-control. Come and see how props, tools, and tricks can be used to engage students in helping to create a positive and enjoyable classroom experience.

**4J** **Fostering Community Following Tragedy** - Deborah Waldmann & Rebecca Buras, St. Paul's Episcopal School, New Orleans, LA

Hurricane Katrina left the St. Paul's Community without a church and school. The surrounding community was devastated, and the homes of teachers and students destroyed. This presentation will show how a leap of faith, grateful hearts, simple chapel techniques, and a pass-it-on attitude turned despair into hope and hope into action.

**4K** **Introduction to Godly Play (Part II)** - Caryl Menkhus, Godly Play Foundation, Seattle, WA

Godly Play is best caught rather than taught. In this introductory session, you will experience a Godly Play session and debrief with particular emphasis on using Godly Play in a school environment. Based on the work of Jerome Berryman, an Episcopal priest, Godly Play uses a careful telling of Scripture stories, engaging objects, symbols and silence to encourage participants to seek and find answers to their faith questions. Godly Play respects the innate spirituality of children and encourages curiosity and imagination in experiencing the mystery and joy of God. It is a spiritual practice that will provide tools for life long learning and theological reflection not only for children but for the adults who are co-learners with the participants. Information on future training opportunities will be available. (*Part I is 3K in Session 3.*)

**4M** **Keys to Effective Communication & Leadership (Part II)** - Susan Schotz & Sue Kirkpatrick, Consultants, SAES

Every administrator and classroom teacher can use some time to think about effective leadership both in and out of the classroom. In an interactive workshop, you will explore aspects of your communication and leadership styles and consider common generational characteristics. The focus will be on effective communication skills and collaborative leadership as it enhances the learning environment. (*Part I is #3M in Session 3.*)

**4O** **Making the Most of Morning Meeting** - Sunny Popp & Beth Lawrence, St. Thomas Early Learning Center, College Station, TX

Make your morning meeting the best part of your day! Inspired by the Responsive Classroom curriculum, this workshop will highlight the fun of your morning meeting. Be prepared to play games and participate in activities.

**4Q** **The ABC'S of Infectious Disease** - Jeff Taylor, Texas Department of State Health Services, Austin, TX

Infectious diseases are common occurrences in children and staff. Schools are unique environments that increase the risk of certain infectious diseases for those who attend and work in these settings. Spread of infectious agents in these settings is affected by the behaviors of the children and teachers, hygienic practices, environment sanitation practices and by the ages and immunization statuses of the children enrolled. This presentation will provide staff with a better understanding of infectious diseases seen in the school settings. Staff will learn about the infectious agents that cause diseases commonly seen in children, the reservoirs in nature for these agents, how these agents are spread, incubation periods (from exposure to onset of illness) and periods of communicability (the time a person is infectious to others). In addition, prevention and control measures and exclusion guidelines for sick children will be discussed.

**4R** **Breakfast with the Butterflies** - Sara Winters & Carolyn Hill, St. James Episcopal School, Del Rio, TX

Bring the wonder and majesty of butterflies into your school. This session will present a variety of ideas and activities to study butterflies. Learn how to track the migration of Monarchs, raise butterflies in the classroom and successfully capture, tag, and release wild monarchs, butterfly gardening, art projects and more!