

**Session 1 ~ Friday, November 6, 2009  
9:45 a.m. - 10:45 a.m.**

**1B ZANMI = Friend – *The Rev. Roger Bowen, Retired, Serving Episcopal Schools in Haiti***

Here is an opportunity to have a conversation with our opening service's preacher, The Rev. Roger Bowen, about the more than two hundred Episcopal schools in Haiti that serve 80,000 students. Roger believes that our schools can lead the way in helping our church and school communities to look outward and to make a lasting difference in the lives of students whose families cannot afford to pay \$25—\$75 per year for a child to attend an Episcopal school in Haiti. The only hope for survival of these schools is for them to establish "partnerships" with schools and parishes outside Haiti, or to receive designated gifts. Roger works as a full time volunteer in helping Episcopal schools and parishes establish vital and mutually supportive connections.

**1C Strategies for Connecting with Students & Families in Disconnected and Anxious Times (Part I) – *Brené Brown, University of Houston, Houston, TX***

As teachers, we know that anxiety and disconnection are tremendous barriers to learning. Often what shows up in the classroom as behavioral problems, disrespectful behavior, entitlement, and disinterest, is actually anxiety and disconnection. During this 2-hour lecture we will discuss strategies for connecting with parents, colleagues, and students who are also trying to navigate this rapidly changing world. Together, we can create the courage, compassion, and connection that fuels social, emotional, and academic learning. *(Part II is #2C in Session 2.)*

**1E Are You There God? It's Me Again! – *Mark Desjardins, Holland Hall Episcopal School, Tulsa, OK & SAES Board President***

It does not take long for those in school and church leadership positions to realize that graduate school did not include a lot of essential information about leading and managing people in general, and about leading and managing Episcopal school people in particular. Join in an interactive discussion regarding effective leadership challenges and strategies.

**1I Environmental Stewardship in an Urban Classroom – *Julie Cxyz & Margaret McEwen, The Parish Episcopal, Dallas, TX***

This is a two year program for 7th and 8th grade classroom that includes Texas Stream Team and GLOBE data collection, birding, fossil hunting and a micro habitat study. Learn how, using a local watershed, provides an opportunity to promote environmental stewardship and a naturalist experience for urban students.

**1L Community Service - The Learn, Serve, Change (L.S.C.) Way – *The Rev. David Madison & Leslie Adams, All Saints' Episcopal School, Ft. Worth, TX***

How do you develop and implement exciting community service projects that involve your entire community? How do you provide enough options so that every student will want to participate in one way or another? Come and see how L.S.C. (Learn, Serve, Change) can provide an opportunity for your students to learn about challenges facing their community, serve others, and be transformed in the process. Participants will learn how to plan, organize, and coordinate exciting projects of their own.

**1Q What Makes An Episcopal School Different? What Is Different About Leading an Episcopal School? – *The Reverend Daniel R. Heischman, D. Min., Executive Director, NAES***

Apart from the obvious things which make an Episcopal school distinctive-chapel, religion classes, dealing with a church, a diocese and a bishop-what is truly distinctive about the way in which Episcopal schools do their work? How might we define the contours and boundaries of the niche we inhabit in the world of private, faith-based schools? Secondly, what might we add about Episcopal school leadership to the overall and vast amount of literature and thinking on school leadership? Do leaders of Episcopal schools do things in any way differently from colleagues in other schools?

**1R Effective Management Techniques for Teachers and Administrators – *Bill Rollings, School Office Services, Dallas, TX***

This lively interactive session will include a number of proven management strategies designed to strengthen your classroom or school management skills. Learn how to: Utilize more than one management style; Move average workers to high performance; Acquire effective counseling and coaching techniques; & Create win/win scenarios in difficult situations.

**Session 2 ~ Friday, November 6, 2009  
11:00 a.m. - 12:00 p.m.**

**2A The KIPP Philosophy: Why and How It Works - Aaron Brenner, KIPP Schools, Houston, TX**

Based upon the belief that Knowledge Is Power, KIPP (Knowledge is Power Program) is recognized as one of the most successful programs in existence in the effort to educate underserved students or students with unique needs. This presentation will outline the KIPP model, a program that has resulted in a remarkable 90% of at-risk students going to college! All schools have students for whom traditional instructional methods are not as successful as we need them to be. The KIPP philosophy and methodology include unique ways to more effectively reach and teach students in any situation, regardless of the challenges involved.

**2C Strategies for Connecting with Students & Families in Disconnected and Anxious Times (Part II) - Brené Brown, University of Houston, Houston, TX**

As teachers, we know that anxiety and disconnection are tremendous barriers to learning. Often what shows up in the classroom as behavioral problems, disrespectful behavior, entitlement, and disinterest, is actually anxiety and disconnection. During this 2-hour lecture we will discuss strategies for connecting with parents, colleagues, and students who are also trying to navigate this rapidly changing world. Together, we can create the courage, compassion, and connection that fuels social, emotional, and academic learning. (Part I is #1C in Session 1.)

**2G Age Appropriate Liturgy in Episcopal Schools - The Rev. Kurt Gerhard, St. Andrew's Episcopal School, Amarillo, TX**

A practical overview of chapel liturgy beginning in 1st grade and progressing through 8th grade. This presentation will focus on faithfulness to the Book of Common Prayer, developmentally appropriate curriculum, music, and engaging middle school student's participation.

**2I Don't Be Hatin' - Be Communicatin'! - Brinn Willford, St. Cyprian's Episcopal School, Lufkin, TX**

A presentation of strategies and observations on how to diffuse and prevent confrontation, improve listening skills, and more!

**2J Episcopal Church/School Relations: Striving for the Greater Good - Susan Lair & The Rev. Stuart Bates, St. Francis Episcopal Church and School, Houston, TX**

St. Francis Episcopal Church and School are not unlike many church and parish day school communities. Our joint history contains many moments of triumph and a fair share of self-imposed disaster. In 2007, we chose to rise above the needs of each entity and focus on the entire St. Francis community. Join us as we share with you how a church and school got serious about what it means to serve God's children. Take away ideas and examples for governance, fundraising, community building, and leadership.

**2S The Best Professional Education You'll Ever Do!" - Tad Bird, All Saints' Episcopal School, Ft. Worth, TX & Chris Carter, St. Mark's Cathedral School, Shreveport, LA**

Come learn about a doctoral program designed specifically for leaders in Episcopal Schools. The Doctor of Ministry in Educational Leadership at Virginia Theological Seminary is designed for those with a commitment to ministry in schools. With coursework in the summer and independent reading and writing in the school year, the program is intended to be manageable and meaningful for heads, division heads, chaplains, and teachers of religion. Come hear a brief overview of the program along with the personal experiences of a recent graduate and current student to see if the doctoral program you kept wishing existed but never could find!

**Session 3 ~ Friday, November 6, 2009  
1:30 p.m. - 2:30 p.m.**

**3A How Temperaments Affect Behavior in Adults and Children - Connie Wootton, Executive Director, Southwestern Association of Episcopal Schools, Canyon, TX**

A significant amount of human behavior and attitude stems from the manner in which individuals are simply "hard-wired" - the temperamental tendencies with which they were born. Therefore, an understanding of the natural variation in temperaments can significantly impact how people interact with one another, whether in a school setting or at home. An awareness of basic temperament and personality traits will enable participants to more effectively predict individual perceptions, tendencies, actions and reactions - their own and those with whom they work and live.

**3C Differentiated Instruction: Moving from Theory to Practice (Part I) - Lisa Heidel, Shannon Epino, & Jayasri Ghosh, St Mark's School, Altadena, CA**

In an effort to address the growing diversity in student aptitude and ability, today's educators recognize the need to differentiate or individualize instruction. However, learning about a theory and actually putting it into practice are two entirely different concepts. In this workshop, a team of Episcopal school colleagues will share sample lesson plans and instructional methods to demonstrate how they moved from theory to practice in effectively differentiating instruction at their school. They also will discuss revisions they have made in report cards and scheduling to more accurately reflect individual student progress toward achieving differentiated expectations and outcomes. (Part II is #4A in Session 4.)

**3D A New Generation of Learning: Diverse Students, Emerging Technologies, and a Sustainability Challenge (Part I) - Mark Milliron, President and CEO, Catalyze Learning**

**International (CLI)**

The mix of Millennials, Gen-Xers, and Baby Boomers teaching and learning together make the provision of modern education a complex process. In addition, blended learning, mobile devices, gaming, social networking, high-impact presentation technologies, and analytics are bringing new twists and quick turns to our on-ground and online learning environments. What else is ahead? How much more can we take? How do we retain the human touch? How do we make these learning environments sustainable? Come join the conversation about how this new generation of learning is taking shape. *(Part II is 4D in Session 4.)*

**3J Whose School is it Anyway? - Rob Devlin & Father Ram Lopez, St. George Episcopal Church and School, San Antonio, TX**

We will explore examples of strong and healthy church/school relationships, and we will discuss and share some ideas for establishing and maintaining healthy church/school partnerships. Topics to include fostering a great Head/Rector relationship, building a community feel, shared expense covenant models, Outreach partnerships, and cooperative ministry opportunities (hospitality, Family Camps, etc.).

**3K Introduction to Godly Play (Part I) - Caryl Menkhus, Godly Play Foundation, Seattle, WA**

Godly Play is best caught rather than taught. In this introductory session, you will experience a Godly Play session and debrief with particular emphasis on using Godly Play in a school environment. Based on the work of Jerome Berryman, an Episcopal priest, Godly Play uses a careful telling of Scripture stories, engaging objects, symbols and silence to encourage participants to seek and find answers to their faith questions. Godly Play respects the innate spirituality of children and encourages curiosity and imagination in experiencing the mystery and joy of God. It is a spiritual practice that will provide tools for life long learning and theological reflection not only for children but for the adults who are co-learners with the participants. Information on future training opportunities will be available. *(Part II is #4K in Session 4.)*

**3M Keys to Effective Communication & Leadership (Part I) - Susan Schotz & Sue Kirkpatrick, Consultants, SAES**

Every administrator and classroom teacher can use some time to think about effective leadership both in and out of the classroom. In an interactive workshop, you will explore aspects of your communication and leadership styles and consider common generational characteristics. The focus will be on effective communication skills and collaborative leadership as it enhances the learning environment. *(Part II is #4M in Session 4.)*

**3N Why Heads of Episcopal Schools Leave: A Process to Resonance - Jack H. Albert, Jr., St. John's Northwestern Military Academy, Delafield, WI**

Presentation will review material gleaned from Episcopal School Heads about reasons they leave or consider leaving. Material will focus on methods and practices of establishing a process to create resonant leadership in our schools using Head's survey as database.

**3O The 21st Century School - Debbie Elder & Camille Rodriquez, New American School, Richmond, TX**

There is a new paradigm for schools in the 21st century. Technology can now move private education to the next level. Learn how other Episcopal schools have extended their services to include middle/high school while still staying in the "black". Learn principles that can be applied to your school to enhance the quality of education while reducing cost.

**3P Be the Stars of Your Own Show! Producing Entertainment for Annual Fundraisers From Within the School! - Bob Hess, Dallas, TX**

This session will demonstrate a novel way to showcase the talents of faculty, staff, and parents in a school community to produce entertainment for annual fundraisers. The productions consist of choreographed musical numbers based on well-known pop and theatre songs, but are tailored to apply to the day-to-day experience of being a part of particular school community. Cast members frequently discover talent they did not know they had, and the good will and bonding that comes about as parents, faculty and staff collaborate on this venture is truly amazing. The workshop will feature video clips of past productions at the Episcopal School of Dallas. You won't believe that such a professional event featured amateur teachers and parents!

**3Q Using Moodle and other Web 2.0 tools in the Classroom - John Grube, St. Francis Episcopal Day School, Houston, TX**

This workshop will demonstrate how to incorporate Moodle, a popular LMS, into your school's technology curriculum. Other popular tools that students and teachers can use to have a more collaborative learning and educating experience will also be shown.

**3R Delivering Difficult News to Parents: Speaking the Truth with Compassion and Grace - Laura Walker & Sue Nichols, National Association of Episcopal Schools**

As administrators and faculty members in Episcopal schools, we are often faced with delivery difficult news to parents about their child's learning or behavior issues. While we dread such meetings, we should view them as exceptional opportunities to support the families we serve and to give struggling students the change to become successful learners. In this sometimes humorous workshop, the presenters will discuss the fears that parents bring to such conferences, specific strategies to help set the appropriate tone, tips for preparing for and leading a conference, suggestions on how to handle unexpected reactions, and effective ways to serve parents and students when sensitive issues arise.

**Session 4 ~ Friday, November 6, 2009  
3:00 p.m. - 4:00 p.m.**

**4A Differentiated Instruction: Moving from Theory to Practice (Part I) - Lisa Heidel, Shannon Epino, & Jayasri Ghosh, St Mark's School, Altadena, CA**

In an effort to address the growing diversity in student aptitude and ability, today's educators recognize the need to differentiate or individualize instruction. However, learning about a theory and actually putting it into practice are two entirely different concepts. In this workshop, a team of Episcopal school colleagues will share sample lesson plans and instructional methods to demonstrate how they moved from theory to practice in effectively differentiating instruction at their school. They also will discuss revisions they have made in report cards and scheduling to more accurately reflect individual student progress toward achieving differentiated expectations and outcomes. *(Part I is #3A in Session 3.)*

**4D A New Generation of Learning: Diverse Students, Emerging Technologies, and a Sustainability Challenge (Part II) - Mark Milliron, President and CEO, Catalyze Learning International (CLI)**

The mix of Millennials, Gen-Xers, and Baby Boomers teaching and learning together make the provision of modern education a complex process. In addition, blended learning, mobile devices, gaming, social networking, high-impact presentation technologies, and analytics are bringing new twists and quick turns to our on-ground and online learning environments. What else is ahead? How much more can we take? How do we retain the human touch? How do we make these learning environments sustainable? Come join the conversation about how this new generation of learning is taking shape. *(Part I is 3D in Session 3.)*

**4J Fostering Community Following Tragedy - Deborah Waldmann & Rebecca Buras, St. Paul's Episcopal School, New Orleans, LA**

Hurricane Katrina left the St. Paul's Community without a church and school. The surrounding community was devastated, and the homes of teachers and students destroyed. This presentation will show how a leap of faith, grateful hearts, simple chapel techniques, and a pass-it-on attitude turned despair into hope and hope into action.

**4K Introduction to Godly Play (Part II) - Caryl Menkhus, Godly Play Foundation, Seattle, WA**

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**4M Keys to Effective Communication & Leadership (Part II) - Susan Schotz & Sue Kirkpatrick, Consultants, SAES**

Every administrator and classroom teacher can use some time to think about effective leadership both in and out of the classroom. In an interactive workshop, you will explore aspects of your communication and leadership styles and consider common generational characteristics. The focus will be on effective communication skills and collaborative leadership as it enhances the learning environment. *(Part I is #3M in Session 3.)*

**4Q The ABC'S of Infectious Disease - Jeff Taylor, Texas Department of State Health Services, Austin, TX**

Infectious diseases are common occurrences in children and staff, attending. Schools are unique environments that increase the risk of certain infectious diseases for those who attend and work in these settings. Spread of infectious agents in these settings is affected by the behaviors of the children and teachers, hygienic practices, environment sanitation practices and by the ages and immunization statuses of the children enrolled. This presentation will provide staff with a better understanding of infectious diseases seen in the school settings. Staff will learn about the infectious agents that cause diseases commonly seen in children, the reservoirs in nature for these agents, how these agents are spread, incubation periods (from exposure to onset of illness) and periods of communicability (the time a person is infectious to others). In addition, prevention and control measures and exclusion guidelines for sick children will be discussed.